

Inclusive Education Department Roles and Responsibilities

	Oversee the maintenance of all student files
	 Represent SCCS with both internal and external communication
	 Coordinate all services provided by SCCS faculty and staff
Head of School	 Coordinate all services with outside providers (NWAEA, Sioux Center
neau of School	Community School, etc.)
	Organize NWAEA team meetings
	 Facilitate parent meetings, as needed
	• Maintain knowledge of resources and responsibilities at both state and federal
	levels
	Assign paraprofessionals
	Decide capacity for SCCS to address a prospective child's needs in
	collaboration with the inclusive education team
	Oversee teacher and paraprofessional training
	Oversee the development and implementation of student plans
	Order all materials needed for inclusive education
	Oversee the universal screening and progress monitoring assessment process
	Facilitate the transition of students going to high school
	 Support all members of the inclusive education team
	Maintain all files for students receiving services
	 Assist in assigning paraprofessional support
	 Provide input in relation to capacity for SCCS to address a prospective child's
	needs
December Teacher	 Assist in paraprofessional training
Resource Teacher	 Asis in paraprofessional training Aid in the transition of students going to high school
	 Create educational programs for students being served by partnering with the
	classroom teacher, communicate with and support the paraprofessional
	implementing the plans (if applicable)
	 Provide input at parent meetings, facilitate meetings as needed and assigned
	 Report to the head of school
	Carry out plans in collaboration with the classroom teacher and/or the
	resource teacher
	 Be the "hands and feet" of plans both in the classroom and outside the
	classroom
Paraprofessional	 Assist with progress monitoring as necessary
	Report to the head of school
	 Attend paraprofessional meetings and trainings
	 Work collaboratively with the resource teacher and/or paraprofessional to
	create an educational program for students being served
	 Provide information needed for progress monitoring
	 Provide input at parent meetings, communicate often with parents
Classroom Teacher	• Share classroom resources, handouts, etc. with the resource teacher and/or
	paraprofessional as needed
	 Provide a welcoming environment for paraprofessionals
	• Set clear expectations for paraprofessional support and the educational
	program and progress of students