



Iowa Department of Education



Fiscal Year: <input type="text" value="2010-2011"/> <input type="button" value="Go"/>	Form: <input type="text" value="2 Implementation Plan - Print Summary"/> <input type="button" value="Go"/> <input type="button" value="Exit"/>
State Fiscal Year: July 1 - June 30	District: 6030 School: 8314 Name: Sioux Center Christian School

Iowa Department of Education



Implementation Plan

Print Summary

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Outcome 1: Leadership

School leaders build and sustain system capacity to implement the Iowa Core.

Target 1.a: Implementation of leadership behaviors to sustain the Iowa Core.

Action 1.a.1: Leadership Team is established and operating to implement Iowa Core.

Activities/Resources/Time Line

Date Completed: 3/1/2011 12:20:34 PM

FY 2011 Activities (*Date last modified: 3/1/2011 12:18:51 PM*)

The district leadership team was established and is operating to implement the Iowa Core Curriculum. Team members include community members, teachers, business representatives, school board members, the principal, and students. The committee has worked on including several constituent groups in an effort to many to be involved in the work of the Iowa Core Curriculum.

FY 2011 Resources (*Date last modified: 3/1/2011 12:18:51 PM*)

Minutes were taken at district leadership team meetings.
Meetings of the full district leadership team were taken throughout the school year.
A PowerPoint for educating the group about the ICC was used.
The vision statement of the ICC as related to Sioux Center Christian School was used to encompass the work of the district leadership team.

FY 2011 Time Line (*Date last modified: 3/1/2011 12:18:51 PM*)

These activities have been completed by May 2010. Their continual review will occur as we continue to work on the Iowa Core Curriculum process and implementation.

Evidence of Progress (*Date last modified: 3/1/2011 12:20:24 PM*)

FY 2011

Meeting minutes were taken at district leadership team meetings.
A PowerPoint was created to educate constituents and the district leadership team about the Iowa Core Curriculum.
Various other handouts were created to share information about the ICC and educate the district leadership team.
A vision statement was created that relates to the work of the ICC at Sioux Center Christian School.

Action 1.a.2: Leadership Team consistently communicates a clear and shared vision for the Iowa Core.

Activities/Resources/Time Line

Date Completed: 3/1/2011 12:22:01 PM

FY 2011 Activities (*Date last modified: 11/9/2010 9:10:34 AM*)

The Sioux Center Christian School Iowa Core Curriculum District Leadership Team will create a PowerPoint that shares the vision and plans of how the group will implement the Iowa Core Curriculum.

FY 2011 Resources (*Date last modified: 11/9/2010 9:10:34 AM*)

The following resources were used to create the PowerPoint: the Iowa Core website, information from AEA trainings and meetings, and the vision statement created by the Sioux Center Christian School District Leadership Team.

FY 2011 Time Line (*Date last modified: 11/9/2010 9:10:34 AM*)

The PowerPoint will be completed by May 2011 and presented at the stakeholders meeting of the school in June of 2011.

Evidence of Progress (*Date last modified: 3/1/2011 12:21:36 PM*)

FY 2011

The vision of the Iowa Core Curriculum was communicated through a PowerPoint presentation given to the district leadership team and also at the school constituent meeting in June of 2010. Information about the Iowa Core Curriculum was also communicated through the monthly newsletter.

Action 1.a.3: Leadership Team understands and manages the change process.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:16:18 PM

FY 2011 Activities (*Date last modified: 3/1/2011 12:23:53 PM*)

The district leadership team has attended many AEA workshops that were provided related to the work and implementation of the Iowa Core Curriculum. Change was a topic at many of the workshops.

The team continues to attend meetings provided by the AEA.

The team has included an update about the ICC at several teacher inservice meetings.

FY 2011 Resources (*Date last modified: 3/1/2011 12:23:53 PM*)

The team has compiled a crate of ICC information and also a binder of information that was provided by the AEA to be used during the change process.

FY 2011 Time Line (*Date last modified: 3/1/2011 12:23:53 PM*)

This goal continues to be worked on, with many of the AEA meetings already attended.

Evidence of Progress (*Date last modified: 3/1/2011 12:24:41 PM*)

FY 2011

Several documents from AEA meetings have been compiled in a binder for use by the district leadership team.

The team has also compiled a crate of information that they will use for the continual use during the change process.

Action 1.a.4: Leadership Team demonstrates a deep understanding of the intent of the Iowa Core.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:16:33 PM

FY 2011 Activities (*Date last modified: 3/1/2011 12:28:34 PM*)

The leadership team will demonstrate a deep understanding of the Iowa Core through its attendance at the AEA meetings.

The team will also demonstrate its knowledge through newsletter articles that are included in school communications.

The team will communicate its understand through a PowerPoint that is presented to constituent groups.

The team will also demonstrate understanding by planning and performing an inservice related to the ICAT.

FY 2011 Resources (*Date last modified: 3/1/2011 12:28:34 PM*)

The team has compiled several resources gained at the AEA meetings.

Newsletter articles were placed.

The team has created a PowerPoint.

FY 2011 Time Line (*Date last modified: 3/1/2011 12:28:34 PM*)

These have been completed in May 2010.

The ICAT training will be completed by May 2011.

Evidence of Progress (*Date last modified: 3/1/2011 12:28:46 PM*)

FY 2011

The team has compiled several resources gained at the AEA meetings.

Newsletter articles were placed.

The team has created a PowerPoint.

Action 1.a.5: Leadership Team engages leaders and teachers in a collaborative process to create an Implementation Plan.

Activities/Resources/Time Line

Date Completed: 12/28/2011 9:04:50 AM

FY 2011 Activities (*Date last modified: 12/28/2011 9:03:32 AM*)

The district leadership team worked on creating the implementation plan, and the district leadership team is comprised of administrators, curriculum professionals, technology leaders, classroom teachers, and classroom support staff. The implementation plan has been created by the district leadership team, a team that meets approximately each semester to review the plan and to make any adjustments to the plan. The plan is created collaboratively through the use of the consensus form and also the current needs of the school.

FY 2011 Resources (*Date last modified: 12/28/2011 9:03:32 AM*)

We used the consensus form that we completed at the beginning of the ICC implementation process. We also created a table that can be used to guide the work of our implementation. The table allows us to see what action items we have covered and which ones need to be covered. Once we have covered all of the action items, we will start over and continue to review the implementation process.

FY 2011 Time Line (*Date last modified: 12/28/2011 9:03:32 AM*)

A holistic implementation plan for the first round was completed by December 2011. We plan on continuing to update the implementation plan as we work on further implementing the ICC. We also plan on constantly reviewing the work of our implementation and also make changes as needed and necessary.

Evidence of Progress (*Date last modified: 12/28/2011 9:04:39 AM*)

FY 2011

The team discussed the final sections of our first round of the implementation plan at our August 2011 meeting.
The table of the implementation plan was reviewed and updated.
The plan has been entered into the Iowa Department of Education Iowa Core website.
The consensus forms were used to design the plan.

Action 1.a.6: Leadership Team deploys resources to support and sustain the vision and implementation of the Iowa Core in their district/school.

Activities/Resources/Time Line

Not Completed in this Fiscal Year

FY 2011 Activities *(Date last modified: 12/28/2011 9:12:51 AM)*

Funding has been provided to allow teachers to work on Iowa Core items during our professional development time.

Specifically, teachers have been given time to work on analyzing the gaps they have in the math curriculum.

After teachers had completed the ICAT, they sat down with their grade-level partners and analyzed the results, noting gaps that they had in their self-reported scores.

After they analyzed the gaps, they came up with a plan of action that they will complete by the end of the school year to fill in the gaps that they found between the Iowa Core Curriculum in math and the enacted curriculum in math at our school.

Teachers are also keeping records of when they meet the standards of the ICC while they are teaching math throughout the year. Each teacher has been given a grade level appropriate sheet of the ICC math standards. When they have taught the standards, they are to highlight them.

Professional development resources have been deployed in order to give teachers time to do these activities.

Resources were also deployed to cover for substitute teachers while the ICC chairman worked on ICC documentation and also when district leadership team members attended AEA trainings.

We have also made use of our instructional coach, Katy Evenson.

FY 2011 Resources *(Date last modified: 12/28/2011 9:12:51 AM)*

We used a self-created form to analyze the gaps in the ICAT for the math section.

Teachers completed the ICAT and analyzed the math results. We have also used our instructional coach Katy Evenson to guide us through the ICAT gap analysis process.

We have made use of the posted ICC math standards to educate our teachers on the curriculum and also to guide them through narrowing their current gaps in math.

FY 2011 Time Line *(Date last modified: 12/28/2011 9:12:51 AM)*

These activities will be completed by May 2012.

Evidence of Progress *(Date last modified: 12/28/2011 9:13:48 AM)*

FY 2011

Teachers completed a math gap analysis exercise.

Teachers made entries into the ICAT for math and all of the other subject areas.

Teachers have been making notations on their grade-level math curriculum to record when they have taught items from the curriculum.

Members of the district leadership team have been attending area AEA meetings.

Action 1.a.7: Leadership Team has established processes and procedures to sustain the implementation of the Iowa Core.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:16:48 PM

FY 2011 Activities (*Date last modified: 3/1/2011 12:33:23 PM*)

The team has enlisted the help of instructional coach Katy Evenson, and her work includes sustaining the implementation of the Iowa Core.

Release time has also been provided for staff members to work on the planning, implementing, and documenting of the Iowa Core.

The school board has provided funding for further implementation and work.

AEA personnel have been very helpful in the implementation process.

Curriculum teams continue to evaluate current curriculum and use these meeting times to assess how to implement the ICC into the school curriculum that is already in place.

FY 2011 Resources (*Date last modified: 3/1/2011 12:33:23 PM*)

Instructional coach Katy Evenson has been used to work with staff members in their use of the characteristics of effective instruction.

AEA resources have been used in the implementation of the ICC.

The school board has used school funds to support the ICC.

The curriculum coordinator has been leading curriculum teams in their implementation of the content of the ICC.

FY 2011 Time Line (*Date last modified: 3/1/2011 12:33:23 PM*)

This work has partly been completed, and will continue to be completed throughout the implementation process.

Evidence of Progress (*Date last modified: 3/1/2011 12:34:29 PM*)

FY 2011

Katy Evenson has provided a list of contacts she has completed in her instructional coaching work.

The curriculum committee minutes reflect a discussion of the ICC work and the committees work in implementing the content of the ICC.

The district leadership team agendas reflect a continual work to implement processes that sustain the implementation of the ICC.

Action 1.a.8: Leadership Team engages in discussion with the local school board regarding progress on the Iowa Core.

Activities/Resources/Time Line

Date Completed: 12/28/2011 9:17:16 AM

FY 2011 Activities (*Date last modified: 12/28/2011 9:16:21 AM*)

The group gave a report at the annual society meeting, a gathering of all stakeholders, including local school board members.

The update included information about the progress of the district leadership team, the vision of the school when implementing the Iowa Core Curriculum, and also the resources used to implement the ICC.

The update also gave information about the 6 outcomes that are being implemented as a result of the work of the district leadership team.

Questions were answered related to the implementation process.

FY 2011 Resources (*Date last modified: 12/28/2011 9:16:21 AM*)

The group created a handout that was given to local school board members at the society meeting.

Data from all of the previous work of implementation were used to create the handout.

FY 2011 Time Line (*Date last modified: 12/28/2011 9:16:21 AM*)

The activity was completed in June 2011.

Evidence of Progress (*Date last modified: 12/28/2011 9:17:07 AM*)

FY 2011

The school members were given a handout to update them on the progress of the Iowa Core Curriculum.

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Outcome 2: Community

Community members and other supporting agencies work together to support the implementation of the Iowa Core.

Target 2.a: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 2.a.1: Community members understand the Iowa Core.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:17:01 PM

FY 2011 Activities (*Date last modified: 3/1/2011 12:37:26 PM*)

Community members will understand the Iowa Core through reading newsletter articles that have been placed in the school's monthly newsletter.
The district leadership team has also created a PowerPoint that educated the community about the use of the Iowa Core at Sioux Center Christian School.
The school also has plans to include more documentation and information on the school website related to the Iowa Core.

FY 2011 Resources (*Date last modified: 3/1/2011 12:37:26 PM*)

The school newsletter has been a great resource for educating the community.
The yearly meetings of the school constituency has been a tool used to educate the community.
The team also plans on using the skill of the school's technology coordinator in updating the website.

FY 2011 Time Line (*Date last modified: 3/1/2011 12:37:26 PM*)

These plans will be completed by May 2011.

Evidence of Progress (*Date last modified: 3/1/2011 12:37:57 PM*)

FY 2011

School newsletter articles have been included in several issues, and a PowerPoint was created to educate the school community.

Action 2.a.2: Community members participate in the development and implementation of the Iowa Core within the district/school.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:18:12 PM

FY 2011 Activities (*Date last modified: 11/9/2010 9:13:44 AM*)

Community members that make up the Sioux Center Christian School District Leadership Team will meet in the spring of 2011 to discuss further plans for implementing the Iowa Core Curriculum and discuss the progress of the team.

FY 2011 Resources (*Date last modified: 11/9/2010 9:13:44 AM*)

An agenda for the meeting will be used, and community members will also be shown artifacts that are currently in place in the crate Sioux Center Christian School is using to show compliance with the Iowa Core Curriculum implementation.

FY 2011 Time Line (*Date last modified: 11/9/2010 9:13:44 AM*)

This meeting will take place in the spring of 2011.

Evidence of Progress *(Date last modified: 7/21/2011 2:18:02 PM)*

FY 2011

Members were given an update of the progress of ICC implementation. A handout and various graphics were used to convey understanding of the process and progress.

Action 2.a.3: Learning Supports are coordinated to support the Iowa Core.

Activities/Resources/Time Line

Date Completed: 12/28/2011 9:21:06 AM

FY 2011 Activities *(Date last modified: 12/28/2011 9:20:33 AM)*

Teachers were instructed on the use of the ICAT tool during inservices that were held in April and May 2011.
The district leadership team used a PowerPoint presentation and handouts from the AEA to educate the teachers on the use of the ICAT.
The learning support of professional development time was given to teachers in order to make sure that they fully understood how to use the ICAT tool and also had time to complete their self-reporting in a successful way.

FY 2011 Resources *(Date last modified: 12/28/2011 9:20:33 AM)*

The district leadership team used a PowerPoint to give information about the use of the ICAT.
The team also used handouts to guide teachers through adding information into the ICAT.

FY 2011 Time Line *(Date last modified: 12/28/2011 9:20:33 AM)*

The work was completed in May 2011.

Evidence of Progress *(Date last modified: 12/28/2011 9:21:01 AM)*

FY 2011

The group used a PowerPoint to explain the ICAT.
Many handouts were used to educate the faculty on the use of the ICAT.

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Outcome 3: Schools

A continuous improvement process to improve teaching and learning is used at the district and school level.

Target 3.a: Implementation of leadership behaviors to sustain the Iowa Core.

Action 3.a.1: Leadership Team uses Self Study baseline results to write the Implementation Plan. (This action is no longer applicable after the initial scoring of the Self Study is complete.)

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:18:32 PM

FY 2011 Activities (*Date last modified: 3/1/2011 1:22:17 PM*)

The leadership team completed the self study by discussing each item and coming to a team consensus.

Ideas for further action were included on the documentation of the self study.

The leadership team entered the information of the self study into the Iowa Department of Education website.

The team plans to review the self study information yearly in order to continually implement the Iowa Core Curriculum at Sioux Center Christian School.

The team used the results of the self study to write the implementation plan.

FY 2011 Resources (*Date last modified: 3/1/2011 1:22:17 PM*)

The knowledge and expertise of the district leadership team members was used during the self study.

The Iowa Department of Education website was used to record the results of the self study.

FY 2011 Time Line (*Date last modified: 3/1/2011 1:22:17 PM*)

This process was completed in March 2011.

Evidence of Progress (*Date last modified: 3/1/2011 12:40:56 PM*)

FY 2011

The self study was completed and updated March 2011 on the Iowa Department of Education website.

Target 3.b: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 3.b.1: Leadership Team uses Self Study annual results to monitor progress of the Iowa Core implementation over time.

Activities/Resources/Time Line

Date Completed: 12/28/2011 9:24:42 AM

FY 2011 Activities (*Date last modified: 12/28/2011 9:23:39 AM*)

The team went over the self study annual results at the August 2011 meeting to monitor progress of the Iowa Core implementation over time.

The team discussed the results of the self study and used these results to make future plans for implementation of the Iowa Core.

The team typically discusses the self study at each district leadership team meeting and focuses on creating goals and plans based on the information that was gathered in the self study.

FY 2011 Resources (*Date last modified: 12/28/2011 9:23:39 AM*)

The self study has been used to guide the work of the district leadership team when implementing the Iowa Core Curriculum.

FY 2011 Time Line (*Date last modified: 12/28/2011 9:23:39 AM*)

The self study was reviewed at the August 2011 district leadership team meeting.

Evidence of Progress (*Date last modified: 12/28/2011 9:24:22 AM*)

FY 2011

The meeting minutes of the August 2011 district leadership team meeting reflect the monitoring of the progress of the Iowa Core through the focus on the self study.

Target 3.c: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 3.c.1: Leadership Team and others, as appropriate; develop and follow a cycle for document/plan review for the purposes of incorporating elements of the Iowa Core and integrating various planning processes.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:24:23 PM

FY 2011 Activities (*Date last modified: 11/9/2010 9:16:18 AM*)

The Sioux Center Christian School District Leadership Team will use an Iowa Core Curriculum Flow Chart Action Plan to ensure that all objectives and action items of the Iowa Core Curriculum are being met, and the team will review the documented plan each time that it meets, focusing on incorporating elements of the Iowa Core and making further plans.

FY 2011 Resources (*Date last modified: 11/9/2010 9:16:18 AM*)

The Sioux Center Christian School Iowa Core Curriculum Flow Chart Action Plan will be used to guide actions taken to implement the Iowa Core Curriculum.

FY 2011 Time Line (*Date last modified: 11/9/2010 9:16:18 AM*)

The document will be used through the spring of 2011.

Evidence of Progress (*Date last modified: 3/1/2011 12:41:44 PM*)

FY 2011

This flow chart was created and implemented in the late fall of 2011. This flow chart continues to be a helpful resource in guiding the work of implementing the Iowa Core Curriculum.

Outcome 4: Content-Instruction-Assessment: Alignment

District/School leaders and other educators monitor and use data to increase the degree of alignment of each and every student's enacted curriculum and other relevant educational opportunities to the Iowa Core.

Target 4.a: Implementation of leadership behaviors to sustain the Iowa Core.

Action 4.a.1: Educators learn about alignment processes to implement the Iowa Core. (The Iowa Core Network will provide alignment processes and tools and prepare Leadership Teams to use them. Districts/Schools may wait to begin planning for this outcome until they have learned more about these alignment resources.)

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:26:58 PM

FY 2011 Activities (*Date last modified: 11/9/2010 9:18:39 AM*)

The Sioux Center Christian School District Leadership Team will present a workshop on the use of the I-CAT tool, the tool that Sioux Center Christian School has selected to aid with curriculum alignment in an effort to implement the Iowa Core.

FY 2011 Resources (*Date last modified: 11/9/2010 9:18:39 AM*)

Katy Evenson, our instructional coach and AEA representative, will train the members of the Sioux Center Christian School District Leadership Team in the use of the I-CAT and provide resources that can be used to train faculty members at Sioux Center Christian School, and the team members will create various handouts and resources that can be used by faculty members.

FY 2011 Time Line (*Date last modified: 11/9/2010 9:18:39 AM*)

This training will take place in the spring of 2011.

Evidence of Progress (*Date last modified: 7/21/2011 2:25:14 PM*)

FY 2011

The training for the ICAT took place in the spring of 2011. A PowerPoint was created, along with an inservice agenda. Teachers were able to enter their data over three consecutive inservice times.

Target 4.b: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 4.b.1: Educators select the processes and tools that will be used locally (LEA).

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:27:11 PM

FY 2011 Activities *(Date last modified: 3/1/2011 1:23:58 PM)*

The members of the district leadership team have attended trainings related to the use of the ICAT. The members have been trained by Katy Evenson from the AEA on the use of the ICAT. The team has selected to use the ICAT as their alignment tool.

FY 2011 Resources *(Date last modified: 3/1/2011 1:23:58 PM)*

The AEA has provided many resources related to the use of the ICAT. The AEA has provided training on the ICAT.

FY 2011 Time Line *(Date last modified: 3/1/2011 1:23:58 PM)*

This goal was completed in March of 2011.

Evidence of Progress *(Date last modified: 3/1/2011 12:44:34 PM)*

FY 2011

Katy Evenson met with Josh Bowar on March 1, 2011 to further discuss the use of the ICAT. The district leadership team then decided that they would use the ICAT as the school's alignment tool.

Action 4.b.2: Educators learn to use the selected processes and tools.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:26:39 PM

FY 2011 Activities *(Date last modified: 3/1/2011 12:53:19 PM)*

The district leadership team will make plans for a training for the ICAT that can be given to the members of the SCCS faculty. Katy Evenson will provide information and training materials for this important opportunity to learn about the alignment process of the Iowa Core. Educators will be provided with time to practice the use of the alignment materials.

FY 2011 Resources *(Date last modified: 3/1/2011 12:53:19 PM)*

Katy Evenson will provide resources like handouts and a PowerPoint presentation through her work at the AEA. The expertise and knowledge of the district leadership team will be used in order to implement the alignment tool work.

FY 2011 Time Line *(Date last modified: 3/1/2011 12:53:19 PM)*

This will be completed by May 2011.

Evidence of Progress *(Date last modified: 7/21/2011 2:26:26 PM)*

FY 2011

The training took place in the spring of 2011. A PowerPoint was created, as well as an inservice agenda. Faculty members were able to input their ICAT data during three consecutive weeks of inservice time.

Target 4.c: Implementation of leadership behaviors to sustain the Iowa Core.

Action 4.c.1: Educators implement the alignment selected processes and tools.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:28:38 PM

FY 2011 Activities (*Date last modified: 3/1/2011 12:54:34 PM*)

Educators will use the ICAT tool during inservice time in April and May of 2011.
They will use this tool after the ICAT training takes place.

FY 2011 Resources (*Date last modified: 3/1/2011 12:54:34 PM*)

Training resources will be provided by the AEA.
The expertise and knowledge of the district leadership team will be used when training faculty members and helping them work through the work of the ICAT.

FY 2011 Time Line (*Date last modified: 3/1/2011 12:54:34 PM*)

This will be completed by May 2011.

Evidence of Progress (*Date last modified: 7/21/2011 2:28:19 PM*)

FY 2011

The trainings were completed by May 2011.
A PowerPoint was created to inform faculty about the ICAT, as well as an inservice agenda.
Faculty were able to complete their ICAT work during three consecutive weeks of inservice time.

Action 4.c.2: Educators use alignment data to help make decisions regarding the alignment of the enacted to the intended curriculum.

Activities/Resources/Time Line

Not Completed in this Fiscal Year

FY 2011 Activities *(Date last modified: 12/28/2011 9:30:19 AM)*

Funding has been provided to allow teachers to work on Iowa Core items during our professional development time.

Specifically, teachers have been given time to work on analyzing the gaps they have in the math curriculum.

After teachers had completed the ICAT, they sat down with their grade-level partners and analyzed the results, noting gaps that they had in their self-reported scores.

After they analyzed the gaps, they came up with a plan of action that they will complete by the end of the school year to fill in the gaps that they found between the Iowa Core Curriculum in math and the enacted curriculum in math at our school.

Teachers are also keeping records of when they meet the standards of the ICC while they are teaching math throughout the year. Each teacher has been given a grade level appropriate sheet of the ICC math standards. When they have taught the standards, they are to highlight them.

Professional development resources have been deployed in order to give teachers time to do these activities.

We have also made use of our instructional coach, Katy Evenson.

Teachers have also been discussed math gap analysis and working toward the intended curriculum at their department meetings. Our junior high math teacher/coach has been meeting with departments to assist in working further toward the intended curriculum.

FY 2011 Resources *(Date last modified: 12/28/2011 9:30:19 AM)*

We used a self-created form to analyze the gaps in the ICAT for the math section.

Teachers completed the ICAT and analyzed the math results. We have also used our instructional coach Katy Evenson to guide us through the ICAT gap analysis process.

We have made use of the posted ICC math standards to educate our teachers on the curriculum and also to guide them through narrowing their current gaps in math.

Our junior high math teacher/coach has been meeting with departments.

FY 2011 Time Line *(Date last modified: 12/28/2011 9:30:19 AM)*

These activities will be completed by May 2012.

Evidence of Progress *(Date last modified: 12/28/2011 9:30:43 AM)*

FY 2011

Teachers completed a math gap analysis exercise.

Teachers made entries into the ICAT for math and all of the other subject areas.

Teachers have been making notations on their grade-level math curriculum to record when they have taught items from the curriculum.

Teachers have also been discussing math gap analysis and working toward the intended curriculum at their department meetings. Our junior high math teacher/coach has been meeting with departments to assist in working further toward the intended curriculum.

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Outcome 5: Content-Instruction-Assessment: Professional Development

Educators engage in professional development focused on implementing characteristics of effective instruction and demonstrate understanding of essential concepts and skills.

Target 5.a: Implementation of leadership behaviors to sustain the Iowa Core.

Action 5.a.1: Educators collect and use data across Iowa Core outcomes and student achievement to guide professional development.

Activities/Resources/Time Line

Not Completed in this Fiscal Year

FY 2011 Activities *(Date last modified: 12/28/2011 9:35:28 AM)*

Funding has been provided to allow teachers to work on Iowa Core items during our professional development time.

Specifically, teachers have been given time to work on analyzing the gaps they have in the math curriculum.

Teachers collected data across the math Iowa Core outcomes by self-reporting on the ICAT.

After teachers had completed the ICAT, they sat down with their grade-level partners and analyzed the results, noting gaps that they had in their self-reported scores.

After they analyzed the gaps, they came up with a plan of action that they will complete by the end of the school year to fill in the gaps that they found between the Iowa Core Curriculum in math and the enacted curriculum in math at our school.

Teachers are also keeping records of when they meet the standards of the ICC while they are teaching math throughout the year. Each teacher has been given a grade level appropriate sheet of the ICC math standards. When they have taught the standards, they are to highlight them.

Professional development resources have been deployed in order to give teachers time to do these activities.

The results of the data analysis have been used to guide professional development.

Teachers have discussed their gap analysis at department meetings and have worked together to come up with plans to further implement the Iowa Core outcome of aligned math curriculum.

FY 2011 Resources *(Date last modified: 12/28/2011 9:35:28 AM)*

We used a self-created form to analyze the gaps in the ICAT for the math section.

Teachers completed the ICAT and analyzed the math results. We have also used our instructional coach Katy Evenson to guide us through the ICAT gap analysis process.

We have made use of the posted ICC math standards to educate our teachers on the curriculum and also to guide them through narrowing their current gaps in math.

These resources have guided professional development related to math.

FY 2011 Time Line *(Date last modified: 12/28/2011 9:35:28 AM)*

The math analysis and professional development guiding related to math will be completed by May 2012.

Evidence of Progress *(Date last modified: 12/28/2011 9:36:31 AM)*

FY 2011

Teachers completed a math gap analysis exercise.

Teachers made entries into the ICAT for math and all of the other subject areas.

Teachers have been making notations on their grade-level math curriculum to record when they have taught items from the curriculum.

Professional development time during department meetings has been used to collect and use data in the Iowa Core outcome of math, and this data collection and use has guided professional development in math between grade level partners.

Target 5.b: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 5.b.1: Educators engage in professional development that contains all elements of effective professional development for student achievement (Iowa Professional Development Model).

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:28:58 PM

FY 2011 Activities (*Date last modified: 11/9/2010 9:20:59 AM*)

Faculty members at Sioux Center Christian School will participate in action research projects that demonstrate the elements of effective professional development for student achievement as shown in the Iowa Professional Development Model, and educators will be working in small groups to design, implement, and assess action research projects focused on improved student learning and achievement.

FY 2011 Resources (*Date last modified: 11/9/2010 9:20:59 AM*)

Faculty members will be shown a presentation about action research and attend a workshop that explains the process of action research, and each faculty group will give a presentation on the results of their action research in an effort to share research with other faculty members.

FY 2011 Time Line (*Date last modified: 11/9/2010 9:20:59 AM*)

The projects will be ongoing starting in the fall of 2010 and be completed and presented in the spring of 2011.

Evidence of Progress (*Date last modified: 3/1/2011 12:56:02 PM*)

FY 2011

A PowerPoint describing the action research process and the steps that will be taken at Sioux Center Christian School was shown to faculty members.

Faculty members have been meeting monthly to work on these project.

Faculty members reported topics they are working on.

Some artifacts were collected that show the progress and work of the action research groups.

...

Outcome 6: Content-Instruction-Assessment: Instruction

Educators implement effective instructional practices to ensure high levels of learning for each and every student.

Target 6.a: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.

Action 6.a.1: Educators form and maintain collaborative teams.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:29:12 PM

FY 2011 Activities (*Date last modified: 11/9/2010 9:23:17 AM*)

Educators at Sioux Center Christian School will participate in a professional learning community that collaborates regarding school issues and how to become better educators in an effort to improve student achievement.

FY 2011 Resources (*Date last modified: 11/9/2010 9:23:17 AM*)

Educators will study a book together (*The 7 Laws of the Learner*) and will also discuss the scheduling of activities at Sioux Center Christian School in an effort to see whether or not the scheduling is beneficial to student achievement and learning.

FY 2011 Time Line (*Date last modified: 11/9/2010 9:23:17 AM*)

The professional learning community will begin meeting in the fall of 2010 and continue meeting through the spring of 2011.

Evidence of Progress (*Date last modified: 3/1/2011 12:58:31 PM*)

FY 2011

Minutes from professional learning community meetings have been written and compiled.

Action 6.a.2: Educators acquire awareness of the characteristics of effective instruction.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:29:24 PM

FY 2011 Activities (*Date last modified: 3/1/2011 1:02:14 PM*)

Teachers at the school were trained in the characteristics of effective instruction through several inservice opportunities that focused on these characteristics and also how to use them in the classroom.

Instructional strategies that tie with the characteristics of effective instruction were used during these inservice opportunities.

Teachers had the ability to learn about the characteristic and the instructional strategy, try it out in their classroom, and then report back to their colleagues about the success of their work. Ideas for using strategies were shared between faculty members in an effort to improve the instructional techniques of the school faculty.

FY 2011 Resources (*Date last modified: 3/1/2011 1:02:14 PM*)

College professors from Dordt College came to lead and plan the inservice opportunities.

We used information extensively from the book Classroom Instruction that Works by Marzano (2001).

Handouts were created to give to faculty to highlight the use of the practice related to the characteristic of effective instruction.

Faculty members evaluated their use by filling out self evaluation forms every month.

FY 2011 Time Line (*Date last modified: 3/1/2011 1:02:14 PM*)

This work was completed by May of 2010.

Evidence of Progress (*Date last modified: 3/1/2011 1:02:44 PM*)

FY 2011

The packet of information that was used during these trainings has been compiled.

Copies of faculty self evaluations have been compiled.

Action 6.a.3: Educators engage in dialogue about practices that support the characteristics of effective instruction.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:29:37 PM

FY 2011 Activities (*Date last modified: 3/1/2011 1:04:42 PM*)

Teachers at the school were trained in the characteristics of effective instruction through several inservice opportunities that focused on these characteristics and also how to use them in the classroom.

Instructional strategies that tie with the characteristics of effective instruction were used during these inservice opportunities.

Teachers had the ability to learn about the characteristic and the instructional strategy, try it out in their classroom, and then report back to their colleagues about the success of their work. Ideas for using strategies were shared between faculty members in an effort to improve the instructional techniques of the school faculty.

Teachers also had the opportunity to dialogue with each other about the best practices that relate to effective instruction and how they used them in their classrooms. They also discussed the effectiveness of the practices in their daily classroom work.

FY 2011 Resources (*Date last modified: 3/1/2011 1:04:42 PM*)

College professors from Dordt College came to lead and plan the inservice opportunities.

We used information extensively from the book Classroom Instruction that Works by Marzano (2001).

Handouts were created to give to faculty to highlight the use of the practice related to the characteristic of effective instruction.

Faculty members evaluated their use by filling out self evaluation forms every month.

Faculty members were placed into inter-disciplinary and grade level groups to discuss their work. Time was provided in order for educators to further discuss their work.

FY 2011 Time Line (*Date last modified: 3/1/2011 1:04:42 PM*)

This work was completed by May 2010.

Evidence of Progress (*Date last modified: 3/1/2011 1:05:16 PM*)

FY 2011

A packet of information from these trainings was compiled. Faculty self-evaluations were also compiled.

Action 6.a.4: Leadership Team facilitates a process to determine the degree to which practices that align with the characteristics of effective instruction are in place in classroom instruction.

Activities/Resources/Time Line

Date Completed: 7/21/2011 2:30:40 PM

FY 2011 Activities (*Date last modified: 3/1/2011 1:07:46 PM*)

The district leadership team will create a survey that teachers will take that will highlight how they are using the best practices related to the characteristics of effective instruction.
The survey will also highlight how often teachers are using the characteristics of effective instruction in their classrooms.
The survey will be given to the teachers to fill out as a self-reporting tool.
Teachers will be provided time to fill out the survey and reflect on their professional practice.

FY 2011 Resources (*Date last modified: 3/1/2011 1:07:46 PM*)

A survey will be created for teachers to use.
Professional development time will be used for the completion of this survey.

FY 2011 Time Line (*Date last modified: 3/1/2011 1:07:46 PM*)

This will be completed by May 2011.

Evidence of Progress (*Date last modified: 7/21/2011 2:30:29 PM*)

FY 2011

The faculty members took the online survey during an inservice time in the spring of 2011.
The results of the survey were compiled and analyzed.

Target 6.b: Implementation of leadership behaviors to sustain the Iowa Core.

Action 6.b.1: Leadership Team makes decisions about how to strengthen the district/building professional development plans to address the Iowa Core. (See Outcome 5.)

Activities/Resources/Time Line

Not Completed in this Fiscal Year

FY 2011 Activities *(Date last modified: 12/28/2011 9:43:44 AM)*

The leadership team made decisions about how to strengthen the building professional development plans to address the Iowa Core.

The team created a professional development plan that highlighted the needs of adult and student learners and also provided much time for teachers to collaborate on the implementation of the Iowa Core.

Teachers have been able to work on implementing curriculum, instruction, and assessment related to the work of the Iowa Core.

The team created a plan that provides clear guidelines for the work of the teachers, and it also provides a structure that allows the teachers to complete their work related to the ICC in a timely and professional manner.

The team created collaborative colleague groups that are meeting in professional learning communities to work on items related to curriculum, instruction, and assessment, all working toward the ultimate goal of fully implementing the Iowa Core Curriculum.

The team also created curriculum, instruction, and assessment time, a time when teachers can work by themselves or with others to further improve their curriculum, instruction, and assessment of the Iowa Core.

A professional development plan was created and shared with the teachers during a kickoff at the beginning of the school year.

FY 2011 Resources *(Date last modified: 12/28/2011 9:43:44 AM)*

The district leadership team created a professional development plan based on the needs of the teachers and the implementation of the Iowa Core Curriculum.

The team also used the Iowa Professional Development Model and current research on the needs of adult learners, specifically educators.

The team created forms to use during professional development time and also when getting teachers into collaborative colleague groups.

FY 2011 Time Line *(Date last modified: 12/28/2011 9:43:44 AM)*

The implementation of the professional development plan will be completed by May 2012.

Evidence of Progress *(Date last modified: 12/28/2011 9:44:27 AM)*

FY 2011

The team created a professional development plan.

The team created documents and structures to support the professional development plan.

A binder of resources was created for each teacher and updated throughout the year.

Action 6.b.2: Educators engage in professional development that follows the Iowa Professional Development Model (IPDM) to implement instructional strategies, models, and/or approaches supportive of the characteristics of effective instruction (see Outcome 5).

**** COLLECTION NOT REQUIRED ****

Activities/Resources/Time Line

Not Completed in this Fiscal Year

FY 2011 Activities *(Date last modified: 12/28/2011 9:47:30 AM)*

The leadership team created a professional development plan that follows the Iowa Professional Development Model in an effort to give educators the opportunity to engage in professional development that includes implementation of instructional strategies, models, and approaches that are supportive of the characteristics of effective instruction.

The team created a professional development plan that highlighted the needs of adult and student learners and also provided much time for teachers to collaborate on the implementation of the Iowa Core.

Teachers have been able to work on implementing curriculum, instruction, and assessment related to the work of the Iowa Core and also the characteristics of effective instruction.

The team created a plan that provides clear guidelines for the work of the teachers, and it also provides a structure that allows the teachers to complete their work related to the ICC in a timely and professional manner.

The team created collaborative colleague groups that are meeting in professional learning communities to work on items related to curriculum, instruction, and assessment, all working toward the ultimate goal of fully implementing the Iowa Core Curriculum and the characteristics of effective instruction.

The team also created curriculum, instruction, and assessment time, a time when teachers can work by themselves or with others to further improve their curriculum, instruction, and assessment of the Iowa Core and the characteristics of effective instruction.

A professional development plan was created and shared with the teachers during a kickoff at the beginning of the school year.

FY 2011 Resources *(Date last modified: 12/28/2011 9:47:30 AM)*

The district leadership team created a professional development plan based on the needs of the teachers and the students and the implementation of the Iowa Core Curriculum.

The team also used the Iowa Professional Development Model and current research on the needs of adult learners, specifically educators. The IPDM was used to create the professional development plan.

The team created forms to use during professional development time and also when getting teachers into collaborative colleague groups.

FY 2011 Time Line *(Date last modified: 12/28/2011 9:47:30 AM)*

The implementation of the professional development plan will be completed by May 2012.

Evidence of Progress *(Date last modified: 12/28/2011 9:48:16 AM)*

FY 2011

The team created a professional development plan.

The team used the Iowa Professional Development Model to create the plan.

The team also referenced the characteristics of effective instruction when creating the professional development plan.

The team created documents and structures to support the professional development plan.

A binder of resources was created for each teacher and updated throughout the year.

Action 6.b.3: Educators implement with fidelity selected instructional strategies, models, or approaches that demonstrate the characteristics of effective instruction.

Activities/Resources/Time Line

Date Completed: 12/28/2011 9:54:27 AM

FY 2011 Activities (*Date last modified: 12/28/2011 9:53:28 AM*)

The district leadership team created a survey that the teachers could use to document how they have been using instructional strategies, models, and approaches that demonstrate the characteristics of effective instruction.

The teachers took the survey online and self-reported their use of the characteristics of effective instruction.

The teachers included what strategies, models, and approaches they used in their classroom.

The teachers also gave details and examples of how they used the strategies, models, and approaches.

The information that the teachers reported was then shared with the district leadership team and also with the entire group of teachers in an effort to support and encourage them in their work of using the characteristics of effective instruction.

We found that our teachers are using the characteristics of effective instruction with a high degree of fidelity.

FY 2011 Resources (*Date last modified: 12/28/2011 9:53:28 AM*)

The district leadership team created a survey based on the characteristics of effective instruction.

Teachers were given time during professional development time to create the survey.

Teachers were given the results during professional development time.

FY 2011 Time Line (*Date last modified: 12/28/2011 9:53:28 AM*)

The survey was completed April 2011.

Evidence of Progress (*Date last modified: 12/28/2011 9:54:05 AM*)

FY 2011

The results of the survey were shared with the teachers and the district leadership team.

The survey results indicate a high level of fidelity toward implementing the characteristics of effective instruction.

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