



Iowa Department of Education



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	District: 6030 School: 8314 Name: Sioux Center Christian School

Iowa Department of Education

Iowa **CORE**  **Self Study**
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From:

Self Study Date	Completion Date	Outcomes					
		1 Leadership	2 Community	3 Schools	4 Content-Instruction-Assessment: Alignment	5 Content-Instruction-Assessment: Professional Development	6 Content-Instruction-Assessment: Instruction
Baseline - 3/1/2011	3/1/2011 <i>Final</i>	<i>Entered</i>	<i>Entered</i>	<i>Entered</i>	<i>Entered</i>	<i>Entered</i>	<i>Entered</i>

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Outcome 1: Leadership

School leaders build and sustain system capacity to implement the Iowa Core.

Target 1.a: Implementation of leadership behaviors to sustain the Iowa Core.	Not in Place 0		Established Practice 4	Action Priority 1=highest.
<p>Action 1.a.1: Leadership Team is established and operating to implement Iowa Core.</p> <p>Ideas for Next Steps/Activities: Teacher representatives will serve on the committee. School members will also be invited to serve. Parent and community representatives - including business partners - will serve on the group. SIAC committee members may need to be a part of the committee to represent the student data. Katy Evenson will serve as the AEA contact. Students will also need to be involved.</p> <p>The current character count is 400. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	1			1
<p>Action 1.a.2: Leadership Team consistently communicates a clear and shared vision for the Iowa Core.</p> <p>Ideas for Next Steps/Activities: Information will be included in school communications, such as the website, the weekly email out to constituents, and the monthly newsletter. Information will also be presented at constituent meetings. Information about the ICC will also appear on teacher inservice agendas and during teacher meetings.</p> <p>The current character count is 314. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	0			
<p>Action 1.a.3: Leadership Team understands and manages the change process.</p> <p>Ideas for Next Steps/Activities: The team has attended the AEA trainings related to the ICC. Team members attend the two follow-up meetings sponsored by Dordt College related to the ICC. Team members will discuss change opportunities and strategies during meetings.</p> <p>The current character count is 244. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	1			2
<p>Action 1.a.4: Leadership Team demonstrates a deep understanding of the intent of the Iowa Core.</p> <p>Ideas for Next Steps/Activities: The team will continue to attend the AEA meetings to promote further understanding. The team will work on further implementing the vision of the ICC in conjunction with the professional development plan. The team will communicate with stakeholders concerning the ICC vision via society meetings, the school newsletter, and community newspapers. The school website will also be used to communicate and demonstrate a deep understanding of the ICC.</p> <p>The current character count is 463. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>		2		
<p>Action 1.a.5: Leadership Team engages leaders and teachers in a collaborative process to create an Implementation Plan.</p> <p>Ideas for Next Steps/Activities: The district leadership team has been established in order to create an implementation plan. Opinions of the various members of the teams were taken into account when making the plan, as well as the opinions of teachers involved in the work of the school. Teacher leaders of Rebecca De Smith, Josh Bowar, and David Mulder have been working to engage other teachers in the collaborative process. The principal, Joe Dirksen, has also been working to collaborate with the leaders of the school to create a smooth process.</p> <p>The current character count is 536. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	1			

Action 1.a.6: Leadership Team deploys resources to support and sustain the vision and implementation of the Iowa Core in their district/school.

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Ideas for Next Steps/Activities:

Professional development time will be used to share the vision and work of the Iowa Core Curriculum at Sioux Center Christian School.
The school board will be asked to support the ICC work with funding and personnel.
SCCS will continue to use and work with AEA personnel when further implementing and supporting the vision of the Iowa Core Curriculum.
Release time will be provided to staff members that work on the ICC in order to encourage and monitor progress of the implementation program.

The current character count is 511. The maximum number of characters allowed, including spaces and punctuation, is 2,000.

Action 1.a.7: Leadership Team has established processes and procedures to sustain the implementation of the Iowa Core.

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Ideas for Next Steps/Activities:

Some curriculum development has been done and will continue.
Professional development time and funding will be used for ICC training and implementation.
District leadership team members have established a protocol for meetings and a way to discuss the ICC in an efficient and beneficial manner.
Record-keeping processes have been in process to demonstrate the compliance of the school related to the ICC.

The current character count is 422. The maximum number of characters allowed, including spaces and punctuation, is 2,000.

Action 1.a.8: Leadership Team engages in discussion with the local school board regarding progress on the Iowa Core.

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Ideas for Next Steps/Activities:

A plan will be established to report to the school community about the progress of the leadership team.
The team will report to the school board during various meetings and when it works with both groups.

The current character count is 210. The maximum number of characters allowed, including spaces and punctuation, is 2,000.

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Outcome 2: Community

Community members and other supporting agencies work together to support the implementation of the Iowa Core.

Target 2.a: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.	Not in Place	←————→				Established Practice	Action Priority 1=highest.
	0	1	2	3	4		
Action 2.a.1: Community members understand the Iowa Core.	0					1	
Ideas for Next Steps/Activities: The district leadership team will share the vision with the community through newsletters, the website, constituent meetings, and other opportunities. There will also be community members involved in the district leadership team, and these leaders will be able to communicate their understanding of the ICC with other community members. <small>The current character count is 342. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</small>							
Action 2.a.2: Community members participate in the development and implementation of the Iowa Core within the district/school.	0						
Ideas for Next Steps/Activities: Community members will be a part of the district leadership team, and these community members will be important to the implementation of the ICC. Community members will also be involved in the evaluation of implementation plans based on their presence at the district leadership team meetings and on the committee. <small>The current character count is 320. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</small>							
Action 2.a.3: Learning Supports are coordinated to support the Iowa Core.	0						
Ideas for Next Steps/Activities: The team will take a look at what is available in the school to assess what is currently being done within the curriculum in order to support the goals of the ICC. The ICAT will be used as the main tool for completing this process. We will also look into what community support systems exist that can further the goals and vision of the ICC. <small>The current character count is 353. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</small>							

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Outcome 3: Schools




A continuous improvement process to improve teaching and learning is used at the district and school level.

Target 3.a: Implementation of leadership behaviors to sustain the Iowa Core.	Not in Place					Established Practice	Action Priority
	0	1	2	3	4		1=highest.
Action 3.a.1: Leadership Team uses Self Study baseline results to write the Implementation Plan. (This action is no longer applicable after the initial scoring of the Self Study is complete.)	0						1
Ideas for Next Steps/Activities: The implementation plan will be written using the self study communications and discussions as a baseline. The implementation will be completed with the first steps that we plan to take toward implementation. The current character count is 214. The maximum number of characters allowed, including spaces and punctuation, is 2,000.							
Target 3.b: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.	Not in Place					Established Practice	Action Priority
	0	1	2	3	4		1=highest.
Action 3.b.1: Leadership Team uses Self Study annual results to monitor progress of the Iowa Core implementation over time.	0						2
Ideas for Next Steps/Activities: The leadership team will plan on meeting quarterly to monitor the progress of the implementation plan over time. The self study will also be discussed annually in order to monitor progress of the implementation plan. The current character count is 222. The maximum number of characters allowed, including spaces and punctuation, is 2,000.							
Target 3.c: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.	Not in Place					Established Practice	Action Priority
	0	1	2	3	4		1=highest.
Action 3.c.1: Leadership Team and others, as appropriate; develop and follow a cycle for document/plan review for the purposes of incorporating elements of the Iowa Core and integrating various planning processes.	0						3
Ideas for Next Steps/Activities: The team will discuss a plan for reviewing the progress of the ICC and in order to make sure that various elements are incorporated in the work of the ICC as related to SCCS. A time matrix will be created in order to guide the work of the ICC. The current character count is 249. The maximum number of characters allowed, including spaces and punctuation, is 2,000.							

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Outcome 4: Content-Instruction-Assessment: Alignment

District/School leaders and other educators monitor and use data to increase the degree of alignment of each and every student's enacted curriculum and other relevant educational opportunities to the Iowa Core.

Target 4.a: Implementation of leadership behaviors to sustain the Iowa Core.	Not in Place					Established Practice	Action Priority 1=highest.
	0	1	2	3	4		
<p>Action 4.a.1: Educators learn about alignment processes to implement the Iowa Core. (The Iowa Core Network will provide alignment processes and tools and prepare Leadership Teams to use them. Districts/Schools may wait to begin planning for this outcome until they have learned more about these alignment resources.)</p> <p>Ideas for Next Steps/Activities: The district leadership team will learn about the alignment processes related to the ICC, including the ICAT. The teachers in the school will be educated regarding the use of the ICAT and the importance of using it in the school and how it relates to their work everyday. The current character count is 277. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>		1					1
Target 4.b: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.	Not in Place					Established Practice	Action Priority 1=highest.
	0	1	2	3	4		
<p>Action 4.b.1: Educators select the processes and tools that will be used locally (LEA).</p> <p>Ideas for Next Steps/Activities: The team will discuss the further use of the ICAT. The team will complete training related to using the ICAT with the staff. The team will work on plans to share the work of the ICAT and the importance of the work with the faculty at SCCS. The current character count is 251. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	0						
<p>Action 4.b.2: Educators learn to use the selected processes and tools.</p> <p>Ideas for Next Steps/Activities: The district leadership team will become more educated on the use of the ICAT and how to effectively implement it into the school, and then the district leadership team will do training based on the use of the ICAT with the teachers in the SCCS building. The current character count is 254. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	0						2
Target 4.c: Implementation of leadership behaviors to sustain the Iowa Core.	Not in Place					Established Practice	Action Priority 1=highest.
	0	1	2	3	4		
<p>Action 4.c.1: Educators implement the alignment selected processes and tools.</p> <p>Ideas for Next Steps/Activities: The district leadership team will plan professional development time related to the use of the ICAT, and the team will be available to troubleshoot and help the faculty as they work on ICAT alignment work. Educators at SCCS will have time to complete and also discuss their alignment work. The current character count is 295. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	0						
<p>Action 4.c.2: Educators use alignment data to help make decisions regarding the alignment of the enacted to the intended curriculum.</p>	0						

Ideas for Next Steps/Activities:

Educators will have time to complete the ICAT in order to get alignment data.

After data is gathered, the district leadership team will include teachers and other community members in decisions regarding how to align the enacted curriculum with the intended curriculum.

The current character count is 275. The maximum number of characters allowed, including spaces and punctuation, is 2,000.

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Outcome 5: Content-Instruction-Assessment: Professional Development

Educators engage in professional development focused on implementing characteristics of effective instruction and demonstrate understanding of essential concepts and skills.

Target 5.a: Implementation of leadership behaviors to sustain the Iowa Core.	Not in Place	←————→			Established Practice	Action Priority
	0	1	2	3	4	1=highest.

Action 5.a.1: Educators collect and use data across Iowa Core outcomes and student achievement to guide professional development.

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Ideas for Next Steps/Activities:

The team will collect data with the ICAT tool and then analyze the results in order to make plans for professional development.

The team will survey teachers about their use of best practices in order to make plans for professional development.

The team will analyze the results of the Iowa Test of Basic Skills in order to make professional development decisions.

The team will also analyze their implementation plan and the self study to make professional development plans.

The team will ensure that teacher voice and teacher expertise and professionalism become a main component of the professional development planning process.

The current character count is 656. The maximum number of characters allowed, including spaces and punctuation, is 2,000.

Target 5.b: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.	Not in Place	←————→			Established Practice	Action Priority
	0	1	2	3	4	1=highest.

Action 5.b.1: Educators engage in professional development that contains all elements of effective professional development for student achievement (Iowa Professional Development Model).

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Ideas for Next Steps/Activities:

The team will focus on implementing professional development activities that are research-based and focus on the needs of the adult learner and also the needs of the teachers and the school as a whole.

The Iowa Professional Development Model will be used as a guideline when planning professional development and also when assessing professional development.



Time will be planned in order for educators to participate in best professional development practices.

The current character count is 473. The maximum number of characters allowed, including spaces and punctuation, is 2,000.

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Outcome 6: Content-Instruction-Assessment: Instruction

Educators implement effective instructional practices to ensure high levels of learning for each and every student.

Target 6.a: District/school used processes and procedures for engaging stakeholders, setting goals, developing school improvement plans, and integrating various plans.		Action Priority 1=highest.
<p>Action 6.a.1: Educators form and maintain collaborative teams.</p> <p>Ideas for Next Steps/Activities:</p> <ul style="list-style-type: none"> Department meetings will take place once a month. Inservices are planned on the calendar for collaborative group work related to action research. The professional learning community will meet once a month to discuss the ICC and issues related to the ICC. The district leadership team is a collaborative team that includes school personnel, board members, students, parents, and community representatives. <p>The current character count is 422. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	0	
<p>Action 6.a.2: Educators acquire awareness of the characteristics of effective instruction.</p> <p>Ideas for Next Steps/Activities:</p> <ul style="list-style-type: none"> Teachers will have many opportunities to learn the best teaching practices related to the characteristics of effective instruction during several professional development sessions. The best practices will also be reviewed, and teachers will have the opportunity to provide feedback about how often they are using best practices and which best practices they have selected to use. <p>The current character count is 385. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	0	1
<p>Action 6.a.3: Educators engage in dialogue about practices that support the characteristics of effective instruction.</p> <p>Ideas for Next Steps/Activities:</p> <ul style="list-style-type: none"> Meetings to discuss best practices will be held once a month, with teachers having the opportunity to learn about the best practices and also discuss them with fellow educators. Educators will talk about best ways to implement these practices and also practical ideas for including them into the daily classroom practice. <p>The current character count is 327. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	1	2
<p>Action 6.a.4: Leadership Team facilitates a process to determine the degree to which practices that align with the characteristics of effective instruction are in place in classroom instruction.</p> <p>Ideas for Next Steps/Activities:</p> <ul style="list-style-type: none"> The leadership team will assess the data gained from the ICAT in order to understand where gaps are in the current curriculum and then work on filling those gaps with best practices that can related to classroom practice. The leadership team will also use principal evaluations as an assessment tool to discover how often best practices are being used. The leadership team will encourage and demonstrate use of a self-evaluation and reporting tool that teachers can use when sharing how they are using best practices. The leadership team will have teachers assess their use of best practices through a short teacher survey. <p>The current character count is 641. The maximum number of characters allowed, including spaces and punctuation, is 2,000.</p>	0	
Target 6.b: Implementation of leadership behaviors to sustain the Iowa Core.		Action Priority 1=highest.

Action 6.b.1: Leadership Team makes decisions about how to strengthen the district/building professional development plans to address the Iowa Core. (See Outcome 5.)

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Ideas for Next Steps/Activities:

The leadership team will discuss current research related to professional development in order to strength the school's professional development plans.

The leadership team will make further plans about how to best use professional development time based on assessments done by the principal and research-based best practices.

The current character count is 344. The maximum number of characters allowed, including spaces and punctuation, is 2,000.

**Action 6.b.2: Educators engage in professional development that follows the Iowa Professional Development Model (IPDM) to implement instructional strategies, models, and/or approaches supportive of the characteristics of effective instruction (see Outcome 5). **
COLLECTION NOT REQUIRED ****

(No Data Record)

(collection not required)

Action 6.b.3: Educators implement with fidelity selected instructional strategies, models, or approaches that demonstrate the characteristics of effective instruction.

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Ideas for Next Steps/Activities:

The leadership team will use principal evaluations as one tool to assess the implementation of instructional strategies that demonstrate the characteristics of effective instruction.

The team will also use a self-reporting tool with the teachers where they can highlight their use of best practices.

The teachers will also take a survey that shares how often they have used the best practices and whether or not they are using them in their classrooms.

The current character count is 464. The maximum number of characters allowed, including spaces and punctuation, is 2,000.

USER CODE: 60308314

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Sioux Center, Iowa 51250-0165*

*Northwest AEA
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For questions regarding this form, please contact the following staff:
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