

Art Curriculum

(revised 2012-2013 school year)

I. Introduction

- A. Foundational Statements key to all curriculum strands include the school's:
 - 1. philosophy of education as articulated in the CSI publication, *The Beginning of Wisdom*;
 - 2. statement of purpose;
 - 3. principles of instruction;
 - 4. mission statement
- B. The role of Christian art education is to provide students with the skills to understand, appreciate, and communicate through the visual arts.
- C. The art curriculum should be integrated into other subjects areas whenever possible for it to be the most beneficial to students.

II. Biblical Truths Related to Art

- A. God created the world and everything in it.
- B. Creation reflects God's power and creativity as seen in the uniqueness of all living things.
- C. God created people to respond in a variety of ways to His creation.
- D. God calls us to develop and use our aesthetic awareness in His fallen creation.

III. Philosophy

God created the world and everything in it. He created people with the ability to appreciate and respond to His creation in all its beauty and uniqueness. He designed it so we could enjoy in His gifts and praise Him for His creation. God calls all people to recognize, enjoy, and evaluate the aesthetic side of His fallen and redeemed creation, as well as the visual expression of others. In doing so, we reflect our attitude toward God, others, and His creation.

Experiences in the visual arts program provide students with opportunities to explore the world around them through various art mediums, to develop a basic aesthetic awareness, and to respond to and evaluate various forms of art. In doing so, students are encouraged to learn more about and develop their own abilities and attitudes toward the visual arts, as well as appreciate the artistic expression of others.

IV. Art Standards for TK-8 Students

- 1. Using the elements and principles of art, students will understand and apply basic art techniques and processes using a variety of media.

2. Using knowledge of design and art principles, students will plan and make art compositions to communicate ideas and express creativity.
3. Students will choose appropriate subject matter, symbols, and ideas, with discernment.
4. Students will understand the visual arts in relation to history, culture, and God's creation.
5. Students will reflect upon and assess the characteristics and merits of their work and the work of others.
6. Students will make connections between visual arts and other disciplines.