
Curriculum Review Plan

- **Curriculum Teams**

Teams will consist of teachers [usually one from each department (TK-2, 3/4, 5/6, 7/8)], possibly one support staff member, possibly the head of school, and the director of learning. The director of learning will chair curriculum teams, with a secretary being chosen to record activities and decisions.

- **Process of Curriculum Review and Revision**

1. Review the **foundational statements** key to all curriculum areas:
 - philosophy of education
 - statement of purpose
 - mission statement
 - Teaching for Transformation
2. Review/revise the **purpose or role of teaching the specific area** at Sioux Center Christian School.
3. Review/revise the **biblical truths** in the curricular area.
4. Review/revise the **philosophy** for teaching the curricular area.
5. Review/revise the **TK-8 standards** for the curricular area, making sure they align with chosen national standards and/or the Iowa Core Curriculum.
6. **Survey teachers** to see what they are actually teaching in this curricular area.
7. Research and share current **best practices for teaching and learning** in the curricular area.
8. Review/revise our **scope and sequence**, aligning it with our standards and suggested current best practices in the curricular area.
9. Attend any **workshops or conferences** that may help in revising the curricular area.
10. Review **textbook and/or other support materials** that will help teach the concepts of the curricular area.
11. Select **textbook and/or support materials** for teaching the curricular area.
12. Provide **professional development**, if necessary, to bring teachers in line with the updated curriculum.
13. Discuss with teachers ways to teach the curricular area from a **distinctly Reformed Christian perspective**.
14. Present updated **scope and sequence** to teachers, along with support materials for teaching. (Teachers will have seen the updated scope and sequence as it was being revised to ask for their input, probably at department meetings.)
15. Implement the **updated scope and sequence** using the materials selected. Review and revise after one year.

Curricular areas will be reviewed and revised at least every 7 years.

Current Curriculum Matrix

Please see the curriculum matrix on the shared drive for more information. This document lists the order of curriculum review, the years of review, and also members of the curriculum review team for each subject area offered.

Curriculum Offerings

Transitional Kindergarten	science, math, handwriting, phonics, social studies, Bible, reading, music, art, physical education, library, social and personal development, fine motor skills, speaking, listening, health, financial literacy
Kindergarten	science, math, spelling/vocabulary, grammar, handwriting, writing, social studies, art, Bible, reading, music, physical education, library, health, financial literacy
1st Grade	science, math, spelling/vocabulary, grammar, handwriting, writing, phonics, social studies, art, Bible, reading, music, physical education, library, health, financial literacy
2nd Grade	science, math, spelling/vocabulary, grammar, handwriting, writing, phonics, social studies, art, Bible, reading, music, physical education, library, health, financial literacy

3rd Grade	science, math, spelling/vocabulary, grammar, handwriting, writing, phonics, social studies, art, Bible, reading, music, orchestra, Internet safety and use, physical education, library, health, financial literacy
4th Grade	science, math, spelling/vocabulary, grammar, writing, social studies, art, Bible, reading, music, orchestra, physical education, library, keyboarding, health, financial literacy
5th Grade	science, math, spelling/vocabulary, grammar, writing, social studies, art, Bible, reading, music, band, orchestra, computer, physical education, choir, health, financial literacy
6th Grade	science, math, spelling/vocabulary, grammar, writing, social studies, art, Bible, computer, reading, music, band, orchestra, physical education, choir, health, financial literacy
7th Grade	science, math, spelling/vocabulary, grammar, writing, social studies, art, Bible, reading, choir, band, orchestra, jazz band, music, physical education, health, financial literacy
8th Grade	science, math, spelling/vocabulary, grammar, writing, social studies, art, Bible, reading, choir, band, orchestra, jazz band, music, physical education, health, financial literacy

Technology Use

Sioux Center Christian School believes that technology is taught best as an integrated topic into the current curriculum. Technology is used as a tool to learn the topics in our general curriculum. Third graders are given specific instruction in Internet use and safety.

Several technology tools are provided for faculty and student use.

Supported and Enriched Curriculum

The general curriculum is supported through these offerings, depending on student need and ability:

- Resource teachers
- Paraprofessionals
- Sensory specialist
- Behavior specialist
- School counselor
- School nurse
- Media specialist
- Specials teachers (music, physical education, art)
- Discovery room (talented and gifted)
- Reading Room (Title I Reading)
- CLC Network and/or NWAEA support

Extra-Curricular Offerings

- TK-4 musical
- Jazz band
- Honor orchestra
- Chapel leaders/helpers
- OPUS state honor choir
- Honor band
- Honor choir
- Middle school musical/play
- Middle school athletics: girls' volleyball, girls' and boys' cross country, girls' and boys' basketball, girls' and boys' track, girls' and boys' soccer
- Middle school enrichment/exploratory courses/service learning
- Math bee
- Geography bee
- Destination Imagination