



Sioux Center Christian School Annual Enrollment Agreement

My signature on the agreement below indicates that I have read and agree with the following statements:

1. I have read the information below and on the reverse of this document (Mission Statement, Statement of Purpose, and Teaching for Transformation). I understand that each of these summarizes and/or outlines the biblical principles upon which instruction takes place at Sioux Center Christian School (SCCS).
2. I am enrolling my child in SCCS primarily because of my earnest desire that my child receive a Christ-centered education.
3. I understand that my child will be educated in a manner consistent with the beliefs and objectives of SCCS.
4. I will support, both prayerfully and financially, SCCS in its efforts to provide education that is distinctively Christian and will seek to uphold and maintain the fundamental unity of the home and school.
5. I understand that occasionally throughout the school year particular classes or whole grades may participate in a field trip or class trip. The students may walk off campus, or they will be transported by school bus or a parent's vehicle. The majority of these trips are extensions of units being studied, and they provide valuable learning experiences outside of the classroom. I give permission for my child to participate, but if for some reason my child should not participate in a particular excursion with their class, I will contact my child's teacher in advance. In the case of an accident or injury that requires medical attention, I will be notified as soon as possible. In the case of an emergency, I grant permission for school personnel to take my child to the local hospital or clinic for immediate evaluation, medical attention, and observation. I will not hold SCCS or any of its employees or volunteers liable in the case of an accident or injury.
6. I understand that the personal conduct of my child must conform to the standards of SCCS. If a disagreement exists, I understand that I will have the opportunity to discuss such matters with the faculty, administration, and/or the board of trustees.
7. I authorize the SCCS administration to use reasonable and proper discipline, as may be deemed wise and expedient for my child.
8. I understand that tuition is only a portion of the total cost of education. I will, to the best of my ability, contribute to the Legacy Plan, PACE fundraisers, and board of trustees fundraisers.
9. I understand the following tuition-related issues:
 - a. All previous years' tuition must be current in order to register.
 - b. The first month's tuition will be paid at the time of registration.
 - c. Tuition will be paid according to the monthly schedule.
 - d. Delinquent tuition payments may result in special arrangements for subsequent school years.
 - e. It is my responsibility to contact a SCCS trustee or my deaconate if situations arise that will result in delinquent tuition payments.
 - f. I am ultimately responsible for the total tuition obligation for my children enrolled at SCCS.

Electronic Signature

The electronic signature below and related fields are treated by Sioux Center Christian School as a physical, handwritten signature in paper form.

Agreements

My signature below affirms that all of the information contained in this enrollment packet is correct, complete, and honestly presented. I understand that withholding or misrepresenting information in this packet may jeopardize my child's enrollment.

Please Type Name _____

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Mission Statement

The mission of Sioux Center Christian School is to disciple God's children by equipping them with a knowledge and understanding of Christ and His creation so that they can obediently serve God and others as they work and play.

Statement of Purpose

The Sioux Center Christian School is owned and operated by a society of believers for the purpose of providing elementary education that is directed by Scripture, as interpreted by the Reformed confessions. This society is composed of parents, who have the primary responsibility for providing their children with a God-centered education, and all other members of the Christian community, who are also called to provide a Christian nurturing and instruction for covenant children. In sending their children to Sioux Center Christian School, parents entrust the education of their children to the board that operates the school through its administrators and teachers, all of whom are qualified to carry out their tasks in harmony with the purpose of the institution. Teachers and parents work together to further the Christian education of their children. Parents and teachers are to recognize the administrator's supervisory role and the board's authority over school policy.

Teaching for Transformation

Sioux Center Christian School has adopted the Teaching for Transformation (TfT) framework. TfT provides a framework for the development of authentic and integral Christian learning experiences that are grounded in a transformational worldview with a focus on seeing and living out God's Story. The biblical truth that resounds in our Christian school's curriculum is that all things in the world belong to God. The task of a Christian school teacher is to help reveal God's grand Story in all things. A teacher's task is one of Christian-story telling, of seeking out and helping students to "See the Story" in all areas of study. We do this by teaching under the principle of all things. Teaching for Transformation binds together all subjects and activities, providing a framework for the education we provide and what we want graduates to be. It helps us live out our mission by providing definitions of what it means to be a disciple (head), why we have discipleship habits (heart), and how we practice being a disciple (hands).

God created all things. Even after the fall, which indeed affects and infects all things, creation remains good. Redemption impacts all things, redirecting them to their God-designated purposes. Someday, all things will be fully restored, but the work of renewal begins now, and we are privileged to be co-workers with God in this process. It is into this Story that teachers are called to invite each student. Through TfT, teachers design learning experiences that help students discover God's Story and His fingerprints in all things, with the hope that every learning experience will become truly transformational for every student.

While there is a high level of intentionality in the TfT framework that contains many unique core design practices and tools that all teachers are expected to use, the following three Core Practices serve as the foundation.

Core Practice # 1 – Storyline

Every Christian school classroom must have a powerful and compelling vision of the Kingdom that creates a longing and a desire within every student to play their part in God's unfolding Story of creation-fall-redemption-restoration. TfT believes that every unit and every learning experience tells a story. The TfT framework tries, using the story discovered in each unit of study, to create a powerful and compelling image of God's Story. TfT invites students to imagine his or her place in God's Story – now. TfT does this by connecting the story of each unit with opportunities to tangibly practice living in the grand narrative. Each student and teacher will begin to create a personal "storyline" and articulate how they see themselves living in God's epic drama.

Core Practice # 2 – Biblical Throughlines

Every Christian school classroom must have an articulate and inspiring student profile that invites every student to imagine how to play their part in God's Story. As shared by James K.A. Smith, "The primary goal of Christian education is the formation of a peculiar people, a people who desire the kingdom of God and thus undertake their life's expression of that desire." SCCS has identified 11 biblical throughlines to help us imagine who we are as peculiar people. When schools invite students to actively contribute to the formation of Christian culture, we need to challenge each student to develop Kingdom-building characteristics. These biblical characteristics help us all – teachers, students, parents, school supporters – to understand what our roles are and what our calling is. They provide us with chances to practice, opportunities to develop discipleship habits. And what does God call us to "be"? He calls us to be Servant Workers, to be Justice Seekers, to be Earth Keepers, to be Community Builders. He calls us to be Creation Enjoyers, Truth Finders, Order Discoverers, and Beauty Makers. And in all of these, He calls every disciple to be God Worshippers, Word Appliers, and Image Reflectors. Here we get a wider picture of the roles that God has called us to be as Christians.

Core Practice # 3 – FLEx – Formational Learning Experiences

Every Christian school classroom must provide authentic (real work, real need, real people) opportunities for students to practice living the Kingdom Story. This practice then becomes a habit, with habits shaping who we are and what we do.

Students must be given the opportunity to do God's work NOW – to be active and creative in God's Story. Meaningful work creates a sense of purpose in their lives, and draws students more powerfully to God's Story. As the name suggests, Formational Learning Experiences are designed to form the students' hearts and actions as well as their minds, equipping students to become people who live and breathe God's Story. Research and experience suggest that formational learning best emerges from experiences that get at our gut and touch our heart.

At SCCS, we promise to design formational learning experiences that:

- Invite every student to explore their role in the Kingdom Story
- Nurture every student to desire to be a peculiar people
- Empower every student to practice their life's expression