

## Life in Grades 5-8

**“The primary goal of Christian education is the formation of a peculiar people – a people who desire the Kingdom of God and thus undertake their life’s expression of that desire.” James K.A. Smith**

### Overall

- Treat each other with kindness and respect.
- If you arrive at school late or leave early, please check in and out at the office.
- We enjoy birthday treats, but we do not expect everyone to bring them. Talk with your homeroom teacher if you do bring treats.
- Parents are encouraged to call or email the office to contact their children. If electronic devices come to school, they need to be turned off and stored in lockers. If we see an electronic device during the day, we’ll need to take it to the office and ask a parent to pick it up.
- Please respect our dress code. Here are a few particulars:
  - Be sure your shirts come with sleeves and that your shorts extend down to your longest fingertip.
  - Skirts and dresses should extend to just above the knees or lower.
  - Leggings may be worn under shorts or an appropriate length dress/skirt.
  - Leave the pajama pants and ripped jeans at home. \*Holes may be covered with fabric.
  - Please follow the school dress code for shorts and t-shirts- a 2<sup>nd</sup> layer is required outdoors when below 50 degrees.

### Hallway

- Please help keep our hallways safe and respect one another’s space. Please keep your hands and feet to yourself.
- Learning takes concentration. Please be quiet in the hallways.
- Remember to walk with a “purpose”. Respect your teachers and classmates by arriving to class on time (we provide three minutes for switching between classes).
- Students must use hall passes for permission to be in the hallways during class times.
- Lockers: avoid tape and stickers, please. Pictures should reflect our school’s values.
- Keep liquids out of lockers. Please keep snacks in sealed containers.
- Only open and use your own locker.

### Chapel

- Chapel is a time of worship. Be respectful: watch, listen, and participate.
- Each homeroom will have a seating chart for chapels and assemblies.
- On storyline chapel days, please wear your storyline shirt (no outer layer during chapel).

### Arrival and Dismissal

- Please wait outside or in the vestibules until the 8:00 AM bell.
- Our morning homeroom and devotions time is limited. Arrive in your homeroom by the 8:10 AM bell.
- Students who are tardy to school will be unexcused unless accompanied with a parent email or phone call. Students who receive three unexcused tardies in a trimester will need to report to the next available detention. \*Please note that this also applies to class arrivals throughout the day.
- Students riding the bus will be dismissed at 3:03. Students walking, biking, or being picked up will be dismissed at 3:08.

### Classroom

- Bring your assignment notebook to each class and fill it out by the end of each period.
- Use your accordion folder to stay organized.
- Bring your instrument and music to each rehearsal.
- We learn best when we listen to each other. Please wait your turn to talk.
- Classes will include a variety of activities, but students are expected to listen quietly when the teacher is talking.
- Students may bring WATER to class.
- Teachers will update class information and assignments each week. Students should also write assignments in their assignment notebooks (provided by the school).
- Assignments are due at the beginning of class. If your work is late, we will need to email or call parents and may ask you to come in for a detention. Teachers will work with students to complete late assignments as soon as possible.

### **3 late assignments in a trimester will result in a detention. Any consecutive late assignments in the same trimester will result in a detention.**

- Failed tests are causes for concern. Parents will be notified, and a learning plan will be created.
- Please don't sit on desks or tables. It loosens screws and bends the metal.
- For study halls, bring all of your work at the beginning of class, and remember to include a great book with your materials in case you finish your work early.
- Fidgets will be provided by teachers, so you may leave your fidgets at home. Teachers will collect fidgets that are brought to school.

### **Recess**

- Recess Times: 10:21-10:34 and 12:20-12:40/12:45-1:05
- Gum is prohibited (even during recess) for grades 5-6. Grades 7-8 may have gum. Mints and candy are OK for recess for grades 5-6 and during class for grades 7-8. Teachers reserve the right to prohibit gum, mints, and candy if respect to others or property is not honored. No gum, mints, candy in specials classes.
- Please note that our lunch periods run from 12:00-12:45, so it's helpful to have a good snack to eat during break.

### **Lunch Room**

- An orderly serving line keeps things running efficiently: stay in alphabetical order and close to the wall.
- Seating is limited to four per bench.
- Use your indoor voice if you talk.
- Please keep hands to yourself. Do not take food off other student's trays.
- Help keep our lunchroom clean by keeping your food on your tray and off the floor. Please clean up any messes.
- When leaving the lunchroom, line up and exit quietly, escorted by a teacher.

### **Athletics**

- Please review the SCCS Athletic Handbook, located on the school web page.

### **Concerts**

- Sit by your parents until it is your turn to play or sing. Parents, please help us with this school-wide expectation.

### **Chromebooks**

- Treat these devices with care. Use them only for school purposes and keep them closed in transport. If you choose not to follow these rules, you may lose your computer privileges.
- Please put your computer back in the appropriate place, and make sure that it is plugged in.

## **Consequences**

### **Behaviors that will result in consequences**

- Late assignments
- Tardies
- Behavior that consistently limits learning for self or others
- Not following shared expectations
- Disrespect
- Giving less than your best in the classroom could result in probation and possibly ineligibility.

### **Consequences**

- Step 1: Teacher will talk to the student and implement classroom interventions to encourage expected behavior (grace/opportunity to improve).
- Step 2: If behavior continues, teacher will send student to a recovery space and set up a time to solve the problem with the student and the dean of students. Parents will be contacted by the teacher (partnership opportunity).
- Step 3: Student will meet with teacher and dean of students to restore the situation and to make a plan moving forward. The teacher or dean of students will contact parents to either share the plan and set up a meeting if needed. \*Admin and behavior specialist will be involved whenever requested by dean of students (plan for support/improvement).  
**\*If immediate removal from the classroom is needed due to safety or disruption, the student will report to one of the administrators.**

### **Detention**

Detentions will be assigned to students who have had 3 or more late assignment or unexcused tardies. A teacher may also choose to assign a detention for infractions and/or misbehavior. The detention will occur the following day after school, with 5<sup>th</sup>-8<sup>th</sup> grade teachers rotating supervision with 2 teachers present at all times. Detention will occur from 3:15-3:45 on Monday, Tuesday, Thursday, and Friday. For example, should a student be assigned a detention on a Monday, they will serve the detention on Tuesday. If a student is assigned a detention on a Tuesday, they will serve the detention on Thursday. Should a student not attend their assigned detention, or if they are late for the assigned detention, they will need to serve two consecutive detentions. Teachers will communicate with parents should students need to serve a detention.