

Inclusive Education Department Roles and Responsibilities

	Oversee the maintenance of all student files
	Represent SCCS with both internal and external communication
	Coordinate all services provided by SCCS faculty and staff
Hand of Cabool	Coordinate all services with outside providers (NWAEA, Sioux Center)
Head of School	Community School, etc.)
	Organize NWAEA team meetings
	Facilitate parent meetings, as needed
	Maintain knowledge of resources and responsibilities at both state and federal
	levels
	Assign paraprofessionals
	Decide capacity for SCCS to address a prospective child's needs in
	collaboration with the inclusive education team
	Oversee teacher and paraprofessional training
	Oversee the development and implementation of student plans
	Order all materials needed for inclusive education
	Oversee the universal screening and progress monitoring assessment process
	Facilitate the transition of students going to high school
	Support all members of the inclusive education team
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	Maintain all files for students receiving services
	Assist in assigning paraprofessional support
	Provide input in relation to capacity for SCCS to address a prospective child's
	needs
Resource Teacher	Assist in paraprofessional training
Resource reactier	Aid in the transition of students going to high school
	Create educational programs for students being served by partnering with the
	classroom teacher, communicate with and support the paraprofessional
	implementing the plans (if applicable)
	Provide input at parent meetings, facilitate meetings as needed and assigned
	Report to the head of school
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	Carry out plans in collaboration with the classroom teacher and/or the
	resource teacher
	Be the "hands and feet" of plans both in the classroom and outside the
	classroom
Paraprofessional	Assist with progress monitoring as necessary
	Report to the head of school
	Attend paraprofessional meetings and trainings
	Work collaboratively with the resource teacher and/or paraprofessional to
	create an educational program for students being served
	Provide information needed for progress monitoring
	Provide input at parent meetings, communicate often with parents
Classroom Teacher	Share classroom resources, handouts, etc. with the resource teacher and/or
	paraprofessional as needed
	Provide a welcoming environment for paraprofessionals
	Set clear expectations for paraprofessional support and the educational
	program and progress of students