

SIoux CENTER CHRISTIAN SCHOOL COMMUNITY CARE PLAN

2020-21



WITH OUR MISSION IN
FRONT OF US,
WE MOVE FORWARD AS
A *COMMUNITY OF CARE,
CONNECTION, AND
PURPOSE.*

The MISSION of Sioux Center Christian School is to disciple God's children by equipping them with a KNOWLEDGE and UNDERSTANDING of Christ and His creation so that they can OBEDIENTLY SERVE GOD and OTHERS as they work and play.

"Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go." Joshua 1:9



FROM THE HEAD OF SCHOOL

JOSH BOWAR

It is with great JOY and EXCITEMENT that we share plans for learning face-to-face starting Tuesday, August 25.

We're looking forward to safely welcoming students back to campus as we seek to return to school as

"normal" as possible because **that's what's best for building community, for faith nurturing, and for learning.** We have engaged in extensive planning in collaboration with Community Health Partners, Sioux Center Health, the Center for the Advancement of Christian Education, parents, trustees, faculty and staff, and other Christian schools across the country. Our governor has also directed that all Iowa schools take all efforts to prepare to safely welcome back students to school in person this fall, with the ability to provide education remotely if it becomes necessary.

The decisions we've made (and will continue to make) have been guided by **our commitment to treasure and train our students through on-campus learning, united with balanced health precautions to promote the physical, intellectual, social, emotional, and spiritual health of our students, employees, and families.** Our planning has been guided by what's *feasible, practical, and tailored* to the needs of our community to slow the spread of COVID-19. We challenged ourselves to make *smart, thrifty, impactful decisions* using the people, tools, structures, and equipment we already have in place, with the overall goal of providing on-campus learning.

We know our community will continue to live with COVID-19, but we do not live in fear. We do not overreact, but we also do not underreact. **Our primary goal is to ensure an on-campus learning community throughout the 2020-2021 school year,** providing safety mitigations through color-coded phases. ***Reaching this goal will require cooperation, collaboration, and care from all members of the SCCS community.***

What follows is a **road map** that offers a care-filled strategy for safely returning to the school building. The most important part of our plan is **ensuring the continuity of Christ-centered learning for every student.** We believe that young people are created to be in regular community with one another, and we're preparing to make sure this happens on the SCCS campus. When students return to campus, **we will be emphasizing a community effort in growing a culture of care for our neighbors.**

We'll continue to make changes as we improve our plans and respond to new developments. What will not change is our relentless pursuit of our mission and vision. ***We will continue to provide quality, Christ-centered education, focusing on our vision of treasuring all students and training them in God's Way so they may be transformed by the power of the Holy Spirit.***

Excellent communication is a priority for our team. If anything needs clarity, please call or write without hesitation.

Thank you for choosing Sioux Center Christian School. Thank you for partnering with us. **And thank you for your prayers and support** during this process and moving forward.

We go forward into the 20-21 school year with the **COMPLETE ASSURANCE that God is SOVEREIGN! He is the trustworthy Shepherd, loving Protector, and mighty Warrior on behalf of us ALL.** May we rest in the PEACE of this TRUTH and in the CONFIDENCE that we can do this because God's got this!

With you, *Joshua B. Bowar*



PLAN PRIORITIES



- Our **MISSION** statement is our driving force
- Our **VISION – TREASURED, TRAINED, TRANSFORMED – is our focus**
- We will implement **COMMON-SENSE, SUSTAINABLE, IMPACTFUL** mitigations to provide face-to-face learning, with the **GOAL** of keeping AS MANY STUDENTS AS POSSIBLE on campus as consistently as possible
- We will operate as a **UNITED COMMUNITY of CARE, CONNECTION, and PURPOSE**, focusing on all areas of health (physical, mental, social, emotional, and spiritual)
- We will consider all guidance provided by the Iowa Department of Education, Community Health Partners, the Iowa Department of Public Health, the Centers for Disease Control, and Governor Reynolds.
- We will do what's best for kids

This plan is APPROVED by the SCCS Board of Trustees and was developed based on guidance from the Iowa Department of Education, the Iowa Department of Public Health, the Centers for Disease Control, Community Health Partners, and all public health disaster proclamations made by Governor Reynolds.

We encourage parents to ask clarifying questions about cohorts (pods), daily rhythms and routines, any updates to our school plan, and student needs at the PARENT/TEACHER conferences in August, before school begins.

PLAN RATIONALE



State of Iowa Senate File 2310 states that **in-person instruction shall be the presumed method of instruction for the 20-21 school year**. Remote learning is only allowed if:

- A parent or guardian voluntarily selects the remote learning opportunity (SCCS will provide this opportunity for those who become ill or need to quarantine or for those with preexisting health conditions)
- The Department of Education, in consultation with the Department of Public Health, approves of the temporary move to primarily remote learning for an entire building or district because of public health conditions
- The school, in consultation with state and local public health, determines that individual students or classrooms must temporarily move to primarily remote learning

According to the **American Academy of Pediatrics**, unlike many other viruses (such as influenza), COVID-19 is less likely to be contracted and spread by persons between 0-18 years of age than any other age group. However, it is up to each family (in communication with their family physician) to make the most well-informed decisions for their children. <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

Key points from the AAP guidance:

- Policies should be practical, feasible, and appropriate for child and adolescent developmental stages.
- School policies should be guided by supporting the overall health and well-being of all children, adolescents, their families, and their communities.
- All policy considerations for the coming school year should start with a goal of having students physically present in school.
- Children and adolescents are less likely to be symptomatic and less likely to have severe disease resulting from COVID-19 infection. In addition, children may be less likely to become infected and to spread infection.
- COVID-19 policies are intended to mitigate risk, not eliminate risk.
- Physical distancing by and among adults is strongly recommended and less important for children.
- Cohort classes to minimize crossover among children and adults within the school.

Given the fluidity of the situation, our plans to safely return to campus will be constantly evaluated for needed changes. Once school is in session, we will be **regularly evaluating our procedures and protocols**. If we feel it's safe to peel back some of the restrictions in our procedures, we will do so, and if we need to add more procedures, we will do that as well.



Following guidance from the Iowa Department of Education and the Iowa Department of Public Health, daily health screening at school will NOT be required. **Parents will be asked to take the lead in “self-screening” students each day before school for physical and mental health symptoms**, using a tool based on Community Health Partner guidelines.

A laminated DAILY AT-HOME HEALTH CHECK/WHOLE CHILD HEALTH CHECK (see chart later in document) **will be given to each family at registration.**

THE MAIN MESSAGE: STAY HOME IF YOU’RE NOT FEELING WELL.

At registration, parents will sign a commitment letter to partner with the school in self-screening and health efforts. Faculty and staff will also self-screen daily, following the same procedure as students.

Nurse Stacy will extend her hours to 8:00 AM to 3:00 PM daily to assist with mitigation and the school’s response.

We’re **partnering with Sioux Center Health to implement a satellite clinic structure**, also run by our school nurse. Parents and students will have **direct access to telemedicine services** through the school without needing to make an appointment at the clinic.

The office sick bay will be used for injuries and illnesses, with the file room used for those who are contagious.

We will provide bandaids, mints, and cough drops for all classrooms so fewer students are sent to the nurse. There will also be increased ice pack stations for students to use rather than going to the nurse.

We will do our very best to communicate with SCCS families when there is a positive COVID-19 case, while respecting the confidentiality of those involved. **We will not be sending communication to the entire school but will limit communication to those exposed, keeping all names confidential.**

COVID-19 EXPOSURE DEFINED: If you have been **within 6 feet** of someone positively diagnosed with COVID-19 for **at least 15 continuous minutes without a mask, starting from 48 hours** before the person had symptoms until their time of isolation then you are **considered EXPOSED to COVID-19**, but you are not considered contagious (people close to you are NOT considered exposed). We have NO REQUIREMENT to get tested for COVID-19, even if you exhibit symptoms. Testing is your choice.

Should ill students reach 10% of the student population or higher at any one time (10% has been the threshold for reporting for many years), the head of school and school nurse will report that information to Community Health Partners, who will then guide us in next decision-making steps. Closing classrooms, sections of the school, or the whole school will be a last resort.

To start the school year, our plan (based on state guidance) **is to not require masks for students or employees.**

We welcome the use of masks and will support any student or employee who wishes to wear one. We’re committed to doing everything we can to keep our students learning on our campus. We have masks available for use, if we would need to implement this mitigation, based on future guidance from local or state health officials.

We will provide student training regarding **respecting others’ decisions** as well as training in good health practices.

Implemented protocols will emphasize the importance and increase the daily practice of handwashing, using hand sanitizer, covering coughs, not touching your face, providing space, staying home when ill, and cleaning your desk.

Our desire is to proactively identify and support students, faculty, and staff dealing with trauma, anxiety, and/or depression. Teachers will incorporate opportunities to check in with students regarding their emotional health and will use a checklist to document red flags from students. Parents will be provided guidelines on the self-screening chart given at registration. All can make use of <https://covidrecoveryiowa.org/>.

Staff will hold doors open in the morning and greet students.

As much as possible, **students will remain in pods in their homerooms (cohorting), with limited mixing between pods.** Cohorting limits exposure and provides for limited contact tracing and resulting communication.

We will **encourage physical distancing** of at least 6 feet between people who don’t live together at group events, gatherings, and meetings.

We encourage everyone to do everything possible to avoid putting themselves in a position where they would be considered exposed.

TEACHING and LEARNING



All students will begin classes face-to-face on Tuesday, August 25.

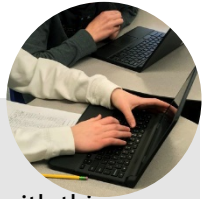
If whole-school virtual learning needs to happen (*as a last resort and only in the red phase*), modifications to the 19-20 spring plan will streamline and improve ease and effectiveness for learning and communication.

Our teachers will **focus heavily on social/emotional/relational opportunities** early in the school year in order to foster the ability to continue these opportunities, if we need to learn virtually, and also to start the year strong together. Each grade level will embed intentional social and emotional learning times at the beginning, middle, and end of the day the entire school year.

The **school counselor, along with our trauma team**, will support students, faculty, and staff throughout the school year.

We will be working with Dordt University faculty and eligible education program students to provide additional substitutes, as needed. Faculty and staff may also be reassigned to meet sub needs. The governor also has provided flexibility in who may serve as a substitute.

TECHNOLOGY



We will continue to use **Bloomz** and **Google Classroom** for both on-campus and virtual operations.

Parents should have at least 1 device (Chromebook or laptop) available at home for students to use during the day. Having 2 devices available increases flexibility. Please let us know if you need assistance with this.

Teachers will provide training and experiences for students early in the school year related to the technology tools that they may need to use from home.

Teachers will participate in professional development offered by an online education expert.

A Google doc will be created for each homeroom and grade level to use to post videos for students who need to be absent when ill or quarantined.

SCHOOL OPERATIONS



Most students will learn on campus.

Virtual learning will also be offered all year (long-term synchronous and short-term asynchronous), even when the SCCS building is open. The school recognizes that due to preexisting health conditions or COVID-19 infections and exposure, some students and faculty may face extended absences from our campus during the 2020-21 school year. **Short-term virtual learning will automatically be provided to students on an as-needed basis during the school year should they become ill for any reason or need to be quarantined.** Families requesting long-term virtual learning to mitigate preexisting health concerns should contact the director of inclusive education, Mrs. Kristina Harmelink (kharmelink@siouxcenterchristian.com), and may be invited to participate in additional synchronous instruction.

Teachers will provide homework to absent students just as they've done in the past, with students getting work ahead of time if an absence is known or students getting work after each day if they become ill. Homework and videos will be available for parent pick-up within 24 hours of the face-to-face instruction happening.

Tutoring will be available and required (at no cost) for students returning to school after an absence to assist with any work that is not yet completed.

A standardized handout for parent support in navigating short-term virtual learning will be provided.

We plan to keep **cohorts (pods) of students** together during the day as much as possible in order to slow the spread and to reduce exposure/contact tracing needed.

FACILITY

The following items have been ordered: an electrostatic sprayer, sanitizing wipes, hand sanitizer, cleaner proven to kill the virus, and additional hand soap.

Extra hand sanitizing stations will be placed in strategic locations on campus. Also, each classroom will have a dispenser and offices/smaller workrooms will have bottles of sanitizer available.

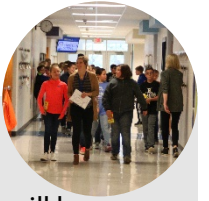
Custodians will **increase cleaning protocols** and faculty and staff will be trained in additional cleaning protocols.

Drinking fountains will be replaced with bottle fillers, and **students will be provided with a clear water bottle to use.** Regular drinking fountains will be disabled. The water bottles will be labelled, kept at school, and washed weekly.

We will install a plexiglass barrier across the front office counter as well as the TRIP office window.

Visitors will be restricted depending on the phase. Visitors will be screened using the same symptom list as students and employees, with hand sanitizing required before entry. Regular visitors (such as Tuesday Ladies, substitute teachers, student teachers, dishwashers, student nurses, and library volunteers) will continue to have access to the building and will follow the same screening protocols expected of employees.

Parents will drop things off at the office on a table and not take items to the classroom.



COMMUNICATION

We're committed to keeping everyone informed and **will communicate regularly through Bloomz, our website, and the weekly Home Bulletin.** Bloomz has made many enhancements this summer. Parents can find a training for Bloomz at <https://www.siouxcenterchristian.com/parents/bloomz.cfm>. Signs will also be placed around the campus to remind students, faculty, and staff of proper protocols and expectations.



Every child

TREASURED

As God's unique design, with a one-of-a-kind role in His Story

TRAINED

In the deep soil of God's Word and in the wonder of His creation

TRANSFORMED

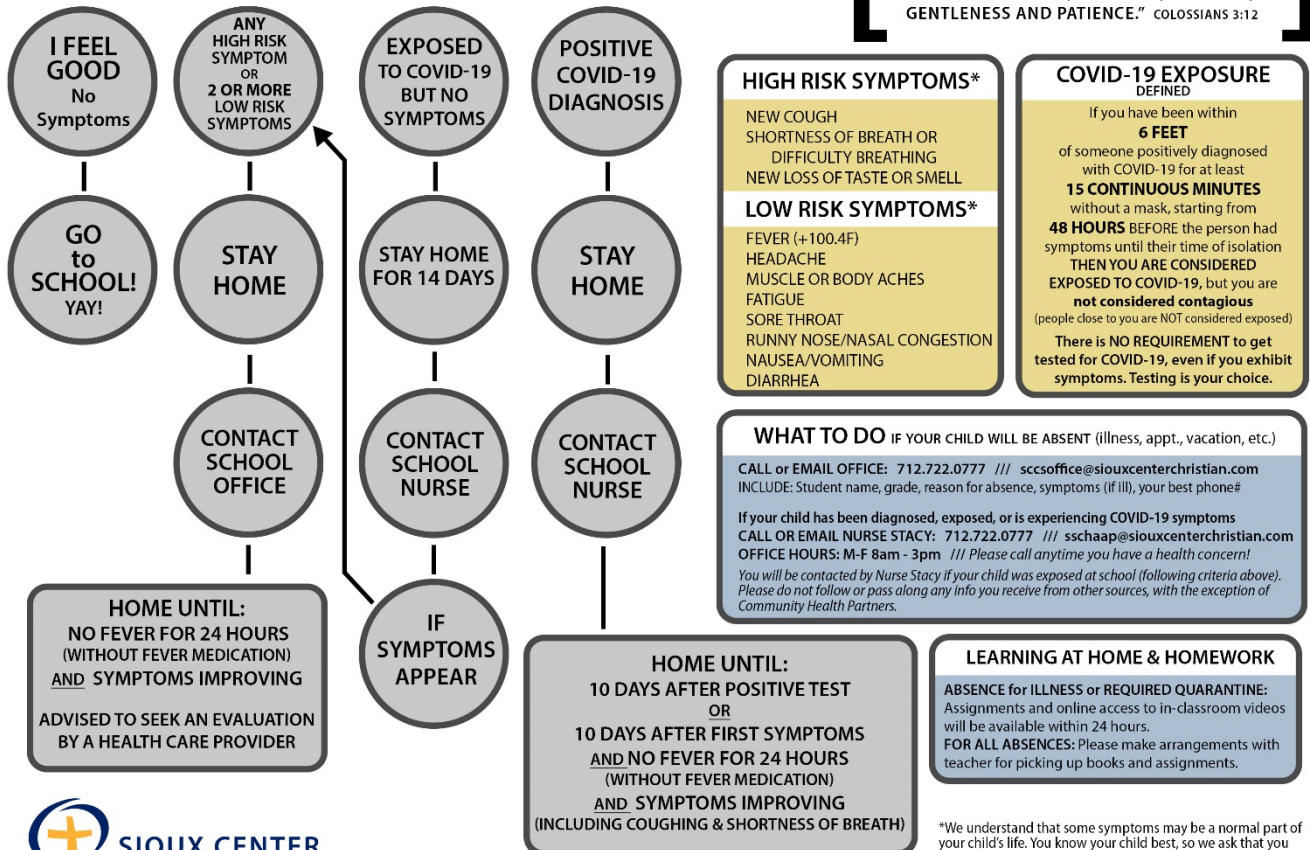
By the truth and grace revealed in learning and living God's Story

TOPIC	GREEN PHASE	YELLOW PHASE	RED PHASE
Phase Determination <i>Note: Some homerooms may be in the green phase, while others may be in the yellow phase. Whole School Considerations are factors that affect whole school decisions</i>	No positive cases in homeroom Whole School Overall Green Phase consideration: Fewer than 3 homerooms in the yellow phase Up to 14% county transmission positivity rate (determined by county average over last 14 days)	Positive case in a homeroom Whole School Overall Yellow Phase consideration: If 3 homerooms reach yellow, the coalition task force will meet to evaluate the next steps 15% or greater county transmission positivity rate (determined by county average over last 14 days)	Whole School Overall Red Phase consideration: Should the number of ill students reach 10% or more of the student population, we will partner with Community Health Partners to make decisions, closing the building as a last resort 20%+ or greater county transmission positivity rate (avg over last 14 days)
Co-Curricular Classes (PE, Library, Music, Art, Guidance)	Attend as usual, physical distancing as much as possible	Co-curricular teachers travel to classrooms when feasible Music ensembles meet in sectionals	Virtual learning
Chapel	Designated grade levels attend chapel in person in homeroom pods (3 grade levels at a time), others view a livestream in their homerooms	Everyone stays in classrooms and watches a livestream	Virtual chapels and resources
Recess	Recess as usual, wash hands before and after	Designated zones for grade levels on the playground, same recess time slots as normal, wash hands before and after	Virtual learning
Lunch	TK-3rd grade students eat lunch in the lunchroom, 4th-8th grade students eat lunch in classrooms	All students eat lunch in classrooms	Lunch at home
Teaching and Learning	Face-to-face on campus for most students; short-term virtual learning available to those who are ill or need to quarantine; long-term virtual learning available for those with preexisting health conditions and approved for the service	Face-to-face on campus for most students; short-term virtual learning available to those who are ill or need to quarantine; long-term virtual learning available for those with preexisting health conditions and approved for the service	Virtual learning for all students
Classroom Set-Up	Arrangement in pods – students will rotate pods every 2 weeks.	Arrangement in pods	At-home learning
Extracurricular Activities	Increased mitigation	Increased mitigation	At-home activities
Cleaning Protocols	Frequent cleaning and sanitizing, electrostatic cleaning once a week	Increased cleaning and sanitizing, electrostatic cleaning daily	School building closed
Field Trips	As scheduled, if the venue is open, with increased mitigations as needed	No field trips, unless virtually	At-home learning
Rental Groups	As scheduled	As scheduled, with increased mitigation	Building closed
Special Events & Large Group Events	Limited capacity with physical distancing, potential cancellations, or virtual arrangements	No special events or large group gatherings	At-home learning
Masks	Optional	The coalition task force will determine. Staff, as essential workers, if exposed with no symptoms, will wear a mask for 14 days	At-home learning
Visitors	Regular volunteers and student teachers allowed, no lunch visitors (a requirement of the federal school lunch program). Service personnel screened and must wear masks while in building.	Limited volunteers allowed, no lunch visitors (a requirement of the federal school lunch program). Service personnel screened and must wear masks while in building.	At home, building closed
Student Movement	Regular movement, staying with pods as much as feasible	Teachers rotate to classrooms when feasible	At home, building closed
Busing	Masks are required on the bus (as determined with the public/government school), no distancing	Masks are required on the bus (as determined with the public/government school), no distancing	No busing

DAILY AT-HOME HEALTH CHECK

DAILY: CHECK EACH CHILD'S TEMPERATURE, WHETHER THEY HAVE SYMPTOMS OR NOT

"THEREFORE, AS GOD'S CHOSEN PEOPLE, HOLY AND DEARLY LOVED, CLOTHE YOURSELVES [EACH MORNING] WITH COMPASSION, KINDNESS, HUMILITY, GENTLENESS AND PATIENCE." COLOSSIANS 3:12



*We understand that some symptoms may be a normal part of your child's life. You know your child best, so we ask that you monitor appropriately. If your child is exhibiting abnormal symptoms, we ask you to keep your child home from school. Additionally, it is important that all families enforce a 24-hour fever-free rule before a student returns to school.

WHOLE CHILD HEALTH CHECK

DAILY: SPEND TIME TALKING WITH YOUR CHILD(REN), ENCOURAGING AND OBSERVING THEM

IS YOUR CHILD EXPERIENCING ANY OF THESE SYMPTOMS?

SLEEPING OR
EATING
CHANGES

NEGATIVE
SELF TALK

MOODINESS
MORE TEARFUL
MORE ANGER OUTBURSTS
SADNESS

ANY THOUGHTS
OF SELF HARM
OR SUICIDE

ACTING
OUT

PANIC ATTACK
IRRATIONAL
HYPERVENTILATING
SWEATY PALMS
INCONSOLABLE

LOSS OF
INTEREST OR
MOTIVATION

NEW OBSESSIVE
OR
REPETITIVE
BEHAVIORS

OVERPLANNING
OR
OVERTHINKING
THINGS

LOSS OF FOCUS
OR
CONCENTRATION

CONNECT
WITH OUR
SCHOOL COUNSELOR,
MRS. MEGAN BIRDSONG
mbirdsong@siouxcenterchristian.com
712.722.0777 x146
AND YOUR CHILD'S
HOMEROOM TEACHER

CONNECT
WITH YOUR CHILD'S
HOMEROOM TEACHER

Teachers will also be regularly monitoring
the social and emotional health of your
children, God's treasures.
They will connect with you if they observe any
concerning behaviors.

POSITIVE SPIRITUAL & HEALTH HABITS

WORK WITH YOUR FAMILY TO DEVELOP A DAILY AND WEEKLY RHYTHM
THAT INCLUDES INTENTIONAL SABBATH REST (AND NOT JUST ON THE SABBATH).

BE ACTIVE TOGETHER, OUTSIDE WHEN POSSIBLE (EVEN IF WEATHER ISN'T
PERFECT).

TAKE TIME FOR FAMILY DEVOTIONS AND ONE-ON-ONE DEVOTIONS WITH
YOUR KIDS.

PRAY WITH YOUR CHILDREN ONE-ON-ONE, BRINGING BEFORE GOD EACH
CHILD'S SPECIFIC ADORATIONS OF GOD, CONFESSIONS TO HIM, THANKS
TO HIM AND THEIR REQUESTS.

TALK AT HOME ABOUT LIVING GOD'S STORY AS AGENTS OF RESTORATION
(OUR STORYLINE FOCUS THIS YEAR). GOD IS AT WORK IN THIS WORLD - MAKING
THINGS THE WAY HE DESIGNED THEM TO BE - AND WE GET TO HELP HIM!

GET ENOUGH SLEEP! SLEEP IS ESSENTIAL FOR KIDS - EVEN TWEENS. IT
BOOSTS IMMUNITY, BRAIN FUNCTION, ATTITUDE, AND SO MUCH MORE.

EAT GOOD FOOD WITH GOOD NUTRIENTS AND DRINK WATER.
ENJOY SOME TREATS, TOO!

HELP YOUR CHILD CHOOSE THE BEST TIME TO WORK ON HOMEWORK
EACH EVENING AND BE CLOSE BY TO ASSIST AND ENCOURAGE.

MODEL THESE HABITS YOURSELF. KIDS ABSORB YOUR ATTITUDES AND
ACTIONS AS WELL AS YOUR WORDS.

SEEK HELP FROM CHRISTIAN COUNSELORS IF NEEDED BY YOU OR A CHILD.

REMIND YOUR CHILDREN OFTEN THAT THEY ARE LOVED BY GOD, LOVED
BY YOU, LOVED BY THEIR TEACHERS AND CLASSMATES, LOVED BY
EXTENDED FAMILY AND FRIENDS, AND LOVED BY THEIR CHURCH FAMILY.

"I LIFT UP MY EYES TO THE MOUNTAINS-WHERE DOES MY HELP COME FROM?

MY HELP COMES FROM THE LORD,
THE MAKER OF HEAVEN AND EARTH.

THE LORD WILL KEEP YOU FROM ALL HARM - HE WILL WATCH OVER YOUR LIFE;
THE LORD WILL WATCH OVER YOUR COMING AND GOING
BOTH NOW AND FOREVERMORE." PSALM 121:1-2, 7-8

THANK YOU!

The following individuals took an active role in constructing this plan, and we thank them for their leadership:

SCCS Community Care Coalition (chairs are bolded):

Governance/Oversight: **Josh Bowar**, Lisa Mouw, Greg Van Dyke, Donna Brue, Stacy Schaap

Employee and Student Wellness: **Emily Penner/Stacy Schaap**, Sheila Tietgen, Megan Birdsong, Tracy Eekhoff, Lisa Mouw

Teaching/Learning: **Lisa Mouw**, Kristina Harmelink, Rachel Vanden Hull, Jill Van Soelen, Amanda Woudstra, Joe Bakker

School Operations, Facility: **Eileen Buiter**, Kelli Van Roekel, Josh Bowar, Lisa Mouw, Kyle Brummel, Howard Rus

Technology: **Laura Van Ravenswaay**, Abby Finley, Megan Haan, Josh Bowar

Communication – internal and external: **Amy Vander Berg**, Stacy Haarhoff

COMMIT and PRAY

"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29:11

"Commit to the Lord whatever you do, and He will establish your plans." Proverbs 16:3

Parents, you clearly lifted our students, faculty, and staff in prayer before God's throne this spring, as we quickly adjusted to a new way to learn for a short time. Thank you!

We have a long list of plans for the school year (you're not even seeing half of the internal details!), plans we have made with the best information we have at the present time. Teachers, of course, have **plans to train your children in a way that helps them discover God's Story and His fingerprints in all things**. They **deeply desire that every learning experience will become truly transformational for every student**. We also have plans for academic enrichment, plans to learn about being Agents of Restoration, and plans for joyous worship, service to the community, and exuberant play.

We plan to do the best we can for God's treasures.

We can make all these plans, but we absolutely need to **dedicate them to our LORD, who is the True Head of our school and our homes**.

Will you COMMIT TO CONTINUE FAITHFULLY PRAYING for Sioux Center Christian School, and all schools across our nation and world? Please pray that **ALL our plans will glorify God and serve His children** above ourselves. Also pray for:

Students – May they rediscover joy in the daily routine of learning within a community. May God clearly show His dominion over any anxieties that have gripped them. Pray for people in the right places to see their needs, to encourage their successes, and to guide them in God's Way.

Faculty and Staff – May they be encouraged in their daily calling to be the living curriculum to their students. Give them joy, wisdom, and good health. Help them seek God's true rest when they are threatened with feeling overwhelmed.

Families – May families adjust well to the school routine again. May parents continue to train and challenge their children to read God's Word, listen to Him, and obey His commands. Nurture our relationships and fill our homes with selfless love.

Leaders – May God generously grant His wisdom to our school, church, community, state, and national leaders.

We are SO THANKFUL for you and **SO EXCITED** to daily be with your kids again! *"The LORD bless you and keep you; the LORD make His face shine on you and be gracious to you; the LORD turn His face toward you and give you peace."* Numbers 6:24-26



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