

Strategic Plan

2018-2023

Our Mission

Disciple, Equip, Serve: To disciple God's children by equipping them with a knowledge and understanding of Christ and His creation so that they can obediently serve God and others as they work and play

Our Vision

Every child **TREASURED** as God's unique design with a one-of-a-kind role in His Story.

Every child **TRAINED** in the deep soil of God's Word and in the wonder of His creation.

Every child **TRANSFORMED** by the truth and grace revealed in learning and living God's Story.

Our Core

GOD'S TRUTH

All teaching, learning, and living is to be in obedience to God's Word, a never-changing message in an ever-changing world.

GOD'S CHILDREN

Each student is a stunning and unique image bearer with diverse gifts that we seek to cultivate for service, worship, and God's glory.

GOD'S TEACHERS

Teachers are a living curriculum, inviting students into God's Story and showing them His fingerprints in ALL things. They are God's servants and they love His children.

GOD'S SCHOOL

A place where students, faculty, and staff are enfolded in Christ's redemptive Story. We pursue servant leadership and an environment of encouragement and accountability.

GOD'S COMMUNITY

We joyfully partner with parents, churches, our community, and each other as we share the mission of training God's children.

GOD'S WAY

We love God and reflect Him to others. We encourage obedience, creativity, and a pursuit of excellence in every aspect of God's Story.

GOD'S WORLD

Together, we daily seek to answer God's call to be His co-workers of restoration in the world. We desire to make an eternal impact by sharing God's Story.

Our Firm Foundation

- We believe the Scripture of the Old and New Testament to be the Word of God, the only infallible rule of faith and practice, and that this Scripture guides all decisions.
- We believe the divine Word of God has been most clearly and consistently interpreted in the Reformed perspective, creeds, and confessions.
- We believe all students, faculty, and staff are unique image-bearers of Christ and should have their needs met, learning and growing so they can serve as covenant members of God's Kingdom.
- We believe everyone (faculty, staff, and students) can and should learn and develop academically, socially, emotionally, and spiritually.

Our Destination

From the first day a child walks through the doors of SCCS to the day they walk across the stage to receive their diploma, we train every student to grow in discipleship characteristics, something we call biblical throughlines.

We provide opportunities to practice living these biblical throughlines in order to lay a sure foundation in their lives as they serve Christ and work as His life-long agents of transformation in the world.

Every SCCS student is in training as a(n):

- **God Worshipper** who loves God and celebrates who God is, what God has done and is doing, and what God has created, someone who sees this worship as a way of life.
- **Word Applier** who treasures God's Word and seeks to apply it to all areas and every decision of life.
- **Image Reflector** who is God's image and whose Christ-like actions reflect a life nurtured in love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.
- **Truth Finder** who discerns the idols in life and chooses to focus on the true God.
- **Earth Keeper** who responds to God's call to be stewards of all creation by respectfully treating the world and all things contained in it – including mankind – knowing this respects God.
- **Beauty Maker** who glorifies and praises God by creating that which is beautiful and pleasing to Him, as a sacrifice of praise.
- **Justice Seeker** who acts as an agent of change by identifying and responding to injustices and who acts as an agent of restoration, respecting the stories and hurts of others.
- **Creation Enjoyer** who discovers, understands, and celebrates God's beautiful creation and gives bold testimony to the presence of God in creation.
- **Servant Worker** who brings joy, hope, healing, and restoration to the world and its people, using talents and gifts to serve God and others.
- **Community Builder** who pursues and builds community in the classroom, their neighborhood, and in the global village of which they are part.
- **Order Discoverer** who sees God's fingerprints all over creation and rejoices in the ability to discover that order and be part of God's plan.

Our Strategic Priorities

Goal	How	Who	Target	Evaluation
1: Ensure effective, visionary governance.	<ul style="list-style-type: none"> Implement trustee nomination procedures. Revise trustee nomination procedures as needed. Review and revise board policy manual. 	Chair of Nomination Team, Head of School, Board President	June 2019	Board Discussion Updated Board Policy Manual
2: Remain accessible to all families seeking to enroll their children at SCCS.	<ul style="list-style-type: none"> Implement alternate revenue strategy. Provide summer programming as an alternate revenue source. Design a 3-year financial and building/equipment maintenance plan. Adjust and promote The Legacy Plan. Grow the Foundation. 	Alternate Revenue Task Force, Board President, Head of School, Finance Team	August 2019	Amount Earned through Strategies 3-Year Budget Spreadsheet Legacy Plan and Foundation Donations
3: Provide flexible space for faculty and staff to collaborate with each other, parents, and students.	<ul style="list-style-type: none"> Investigate the need for adding a multi-purpose room. Decide upon a floorplan. Seek Society approval. Promote the plan and raise funds. 	Building Task Force, Head of School	February 2021	Completion of the Floorplan Fundraising Completed
4: Support teachers in their professional calling.	<ul style="list-style-type: none"> Implement a formal teacher evaluation and growth program. 	Head of School, Director of Learning	August 2020	Evaluation Records
5: Strengthen curriculum scope and sequence.	<ul style="list-style-type: none"> Provide training for teachers in curriculum mapping using the Teaching for Transformation framework. Provide a schedule, accountability, and support for curriculum mapping. Complete the first round of curriculum mapping of all content areas at all grade levels. 	Director of Learning	May 2022	Mapping Entries
6: Create grades 7-8 as the premier destination in the school.	<ul style="list-style-type: none"> Implement flexible seating, exploratories, deans of students, before-school conferences, parent visit days, Grace Groups, recess buddies, Trailblazer Leadership Council, 3 relationship-building events, para homework assistance, teachers and head of school following a student schedule for a day, a student survey, and shared teacher expectations. 	Head of School	June 2020	Teacher Self-Evaluation Parent Survey Student Survey