SIOUX CENTER CHRISTIAN SCHOOL	Referral Form For Use with Students Not Currently on a Plan (return to Head of School)	Date Form Received: Head of School Signature:
Teacher:	Date:	
Student:	Grade:	
Area(s) of Concern:		_

Review records. What did you learn? List any physical or educational limitations.

Updated August 2017

Consultations (keep documentation of all consultations):

- Met with parents to discuss concerns and possible solutions (Inform head of school of parent meetings.)
- Consulted with teachers who might have input regarding the student in question (resource teachers, PE, music, art, library, student's previous teacher, counselor, etc.)
 - Who did you contact? What did you learn?

Take action:

Tried these interventions from the SCCS Menu of Interventions or others:

Collect and analyze current examples of student's work. Compile a file of student work in relation to peer work.

Have student observed by another classroom teacher, staff member, and/or resource teacher within the classroom setting. If needed, the resource teacher will contact AEA personnel for further observations.

Please check the options below that relate to this student.

Student's classroom work habits:	
 Works independently Distracted by sounds Should be seated: In front of room Away from window Away from friends In the back of room Near a window Near teacher Near friends Away from teacher Is motivated to work Initiates tasks or begins directions easily Does homework Gives up easily Usually completes tasks started Is usually on time to class Usually brings needed materials to class 	Usually remembers assignments, instructions Needs help with organization Works best within a structured classroom routine Best instructional environment: • Working with peers • Working alone • Working with an adult • Working with one student • Working with one student • Working with a team • Varied environments Needs extra time on class work Needs to move occasionally Tends to be impulsive Tends to be reflective Other:

Instructional adaptations and/or modifications that have been successful with this student:

] Extended time	Changes in lesson objective
] Highlighted texts	Materials modifications
] Vocabulary preview	Pre-reading with peer or adult
] Partial assignments	Puzzles/games
] Alternative assignments	Guided noted/outlines
] Audio reading materials	Advance organizers
] Use of computer/assistive technology	Alternative materials
] Use of calculator	Assistance from support services
] Grading modifications	After-school tutoring
Assessment modifications	Visual schedule
Assignment/homework reminders	Other:
] Visual aids	

Skills the student demonstrates:

Readir	ng	Writin	g	Math		Other	skills
	Enjoys having		Holds pencil or		Recognizes		Demonstrates
	stories read		writing instrument		numbers		listening skills
	Enjoys reading		Holds pencil with		Recognizes basic		Attends to oral
	individually		adaptive device		shapes		presentations
	Looks at picture		Writes letters		Counts to		Makes eye contact
	books		correctly		Tells time		Comments verbally
	Identifies pictures		Writes words legibly		Counts money		Participates in class
	Recognizes letters		Writes complete		Makes change		discussions
	Knows letter sounds		sentences		Understands place		Completes
	Recognizes words		Constructs		value		assignments in
	Good		paragraphs		Knows math facts		allotted time
	comprehension		Constructs written		Division		Age-appropriate
	Reads orally		reports		Addition		gross motor skills
	Demonstrates silent		Participates in		Subtraction		Age-appropriate
	reading		creative writing		Multiplication		fine motor skills
	comprehension		Makes journal		Fractions		Uses manners
	Other:		entries		Decimals		Socially accepted
			Uses correct		Percent		Follows rules
			punctuation		Geometry		ls organized
			Other:		Problem solving		Other:
					Other:		

Other comments: